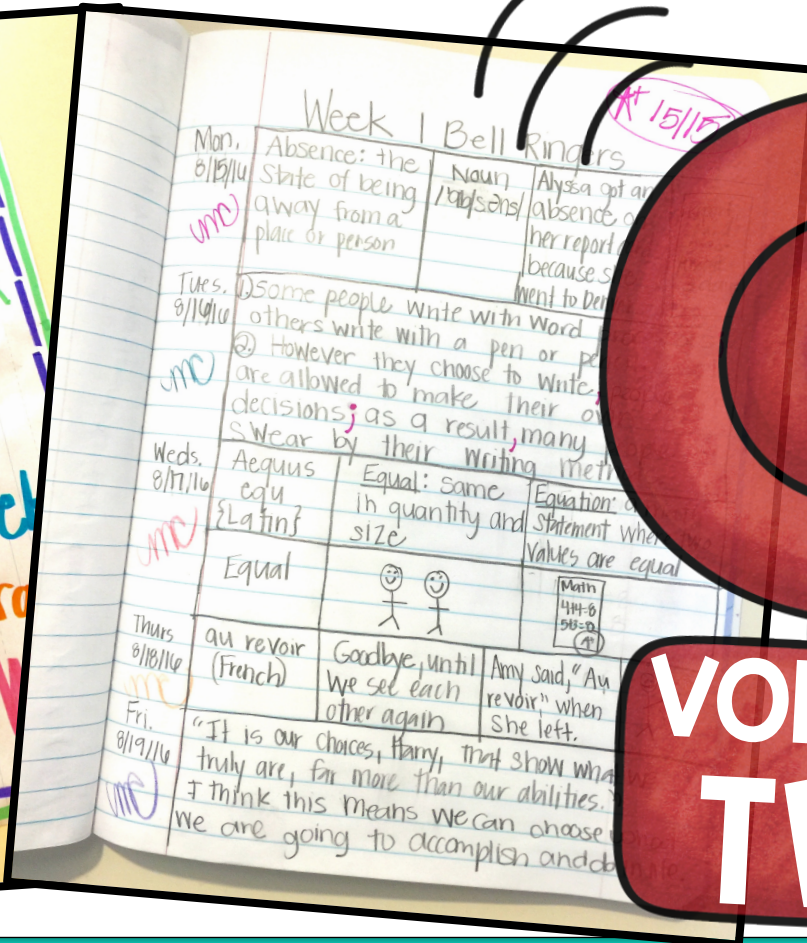
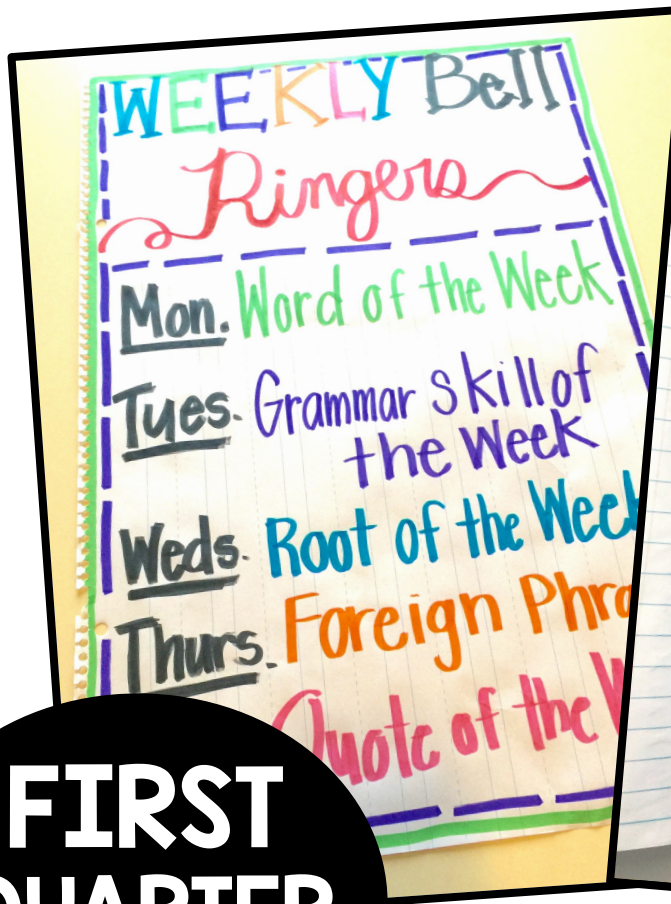


# MIDDLE SCHOOL

## NO PREP ELA BELL RINGERS



**VOLUME TWO**

**FIRST QUARTER**



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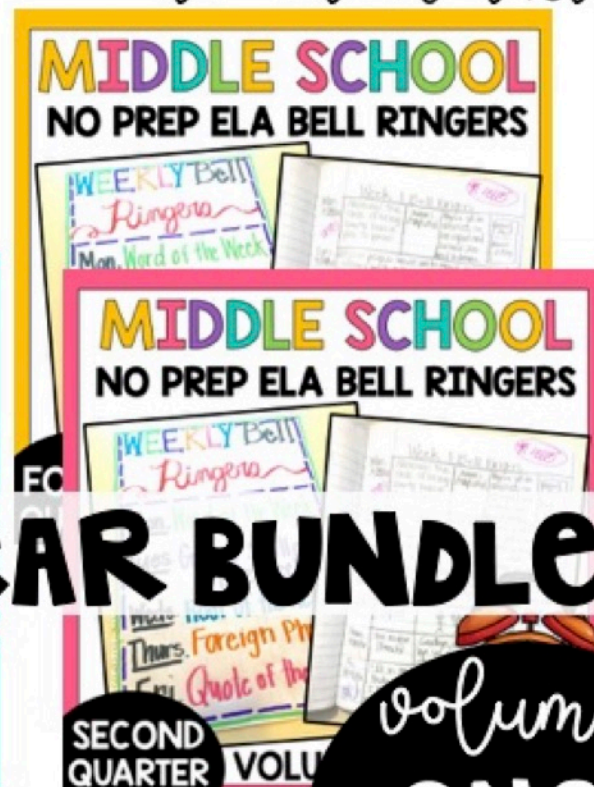
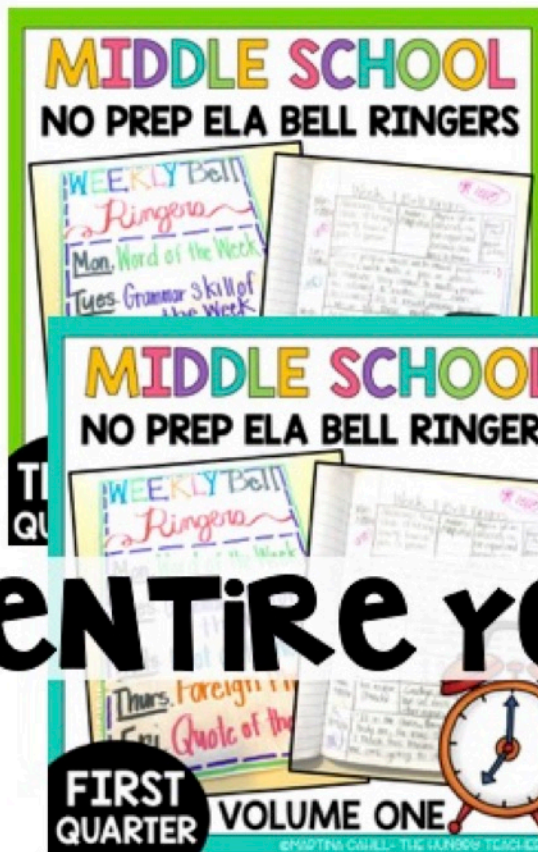


W  
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# MIDDLE SCHOOL ELA BELL RINGERS

*now with editable text*



## ENTIRE YEAR BUNDLE

*volume  
ONE*

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14	WEEK TWO
19	WEEK THREE
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29	WEEK FIVE
34	WEEK SIX
39	WEEK SEVEN
44	WEEK EIGHT
49	WEEK NINE

**Monday: Word of the Week**  
**Monday Directions:**  
 1. Write Mon., and the date, on the notebook.  
 2. Create a table like the one below.  
 3. Write down the "Word of the Week".  
 4. Write the part of speech/pronunciation.  
 5. Use the "Word of the Week" in a sentence.  
 6. Draw a picture to illustrate the word.

**Tuesday: Grammar Skill of the Week**  
**Tuesday Directions:**  
 1. Write Tues., and the date, on the left hand side of your notebook.  
 2. Correct the following sentences based on the directions.  
 3. Circle the verb and underline the noun.  
 4. Write the meaning of the verb and underline the noun.  
 5. Write a sentence that uses the verb and underline the noun.  
 6. Write a sentence that uses the noun and underline the noun.  
 7. Write a sentence that uses the noun and underline the noun.  
 8. Write a sentence that uses the noun and underline the noun.  
 9. Write a sentence that uses the noun and underline the noun.  
 10. Write a sentence that uses the noun and underline the noun.  
 11. Write a sentence that uses the noun and underline the noun.  
 12. Write a sentence that uses the noun and underline the noun.  
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 32. Write a sentence that uses the noun and underline the noun.  
 33. Write a sentence that uses the noun and underline the noun.  
 34. Write a sentence that uses the noun and underline the noun.  
 35. Write a sentence that uses the noun and underline the noun.  
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 42. Write a sentence that uses the noun and underline the noun.  
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 44. Write a sentence that uses the noun and underline the noun.  
 45. Write a sentence that uses the noun and underline the noun.  
 46. Write a sentence that uses the noun and underline the noun.  
 47. Write a sentence that uses the noun and underline the noun.  
 48. Write a sentence that uses the noun and underline the noun.  
 49. Write a sentence that uses the noun and underline the noun.  
 50. Write a sentence that uses the noun and underline the noun.

**Wednesday: Greek/Latin Root of the Week**  
**Wednesday Directions:**  
 1. Write Weds., and the date, on the left hand side of your notebook.  
 2. Make a table like the one below.  
 3. Write the root or affix in box one (in the top row).  
 4. Write the meaning in box one (in the bottom row).  
 5. Write the two examples in boxes two and three (in the top row).  
 6. Create illustrations for each example.

**Thursday: Foreign Phrase of the Week**  
**Thursday Directions:**  
 1. Write Th., and the date, on the left hand side of your notebook.  
 2. Create a table like the one below.  
 3. Write the foreign phrase in box 1.  
 4. Write the meaning of the phrase in box 2.  
 5. Write a sentence that uses the phrase in box 3.  
 6. Write a sentence that uses the phrase in box 4.

**Friday: Quote of the Week**  
**Friday Directions:**  
 1. Write Fri., and the date, on the left hand side of your notebook.  
 2. Write down the "Quote of the Week."  
 3. Write what the quote means to you.

"Here is the test to find whether your mission on earth is finished. If you're alive, it isn't."  
 -Richard Bach



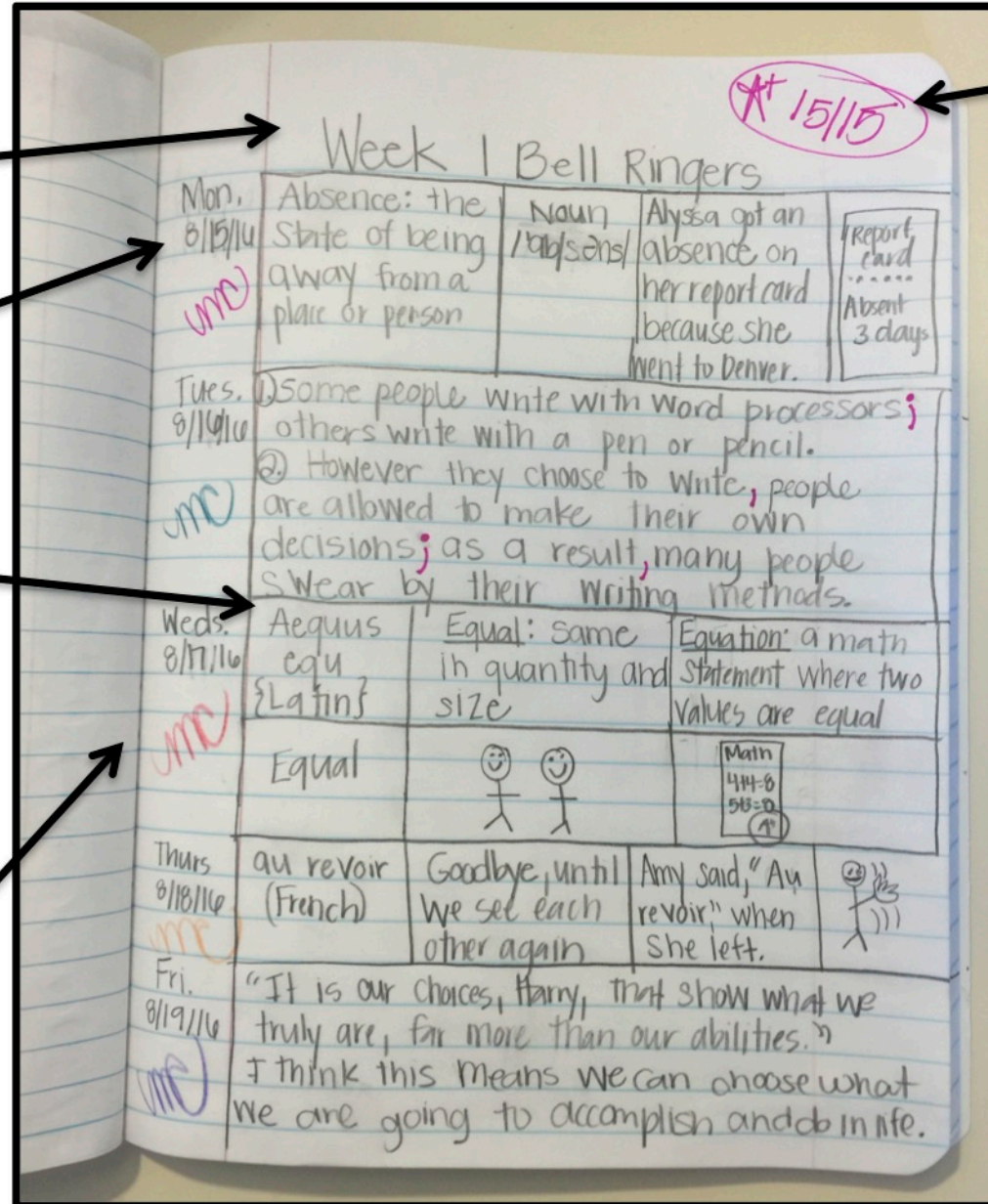
# MIDDLE SCHOOL BELL RINGER NOTEBOOK EXAMPLES

Make sure to really model:

- Titling each page
- Writing the days and the date on the side of the page
- Drawing a line underneath each days work...

...or you will have a hot mess!

I initial each day if they earn all 3 points. If they earn 2, I do just the "M," and if they earn one, I just put a "1."



At the end of the week, they can earn a total of 15 points (3 points for each day).

I just take my clipboard around on Fridays, check for my initials from the week, write the total on their page, and then record it on my checklist.

Easy peasy!



# DIRECTIONS

<b>MONDAY</b>	<ol style="list-style-type: none"><li>1. Write Mon., and the date, on the left hand side of your notebook.</li><li>2. Create a table like the one in displayed slide.</li><li>3. Write down the "Word of the Week" and definition (in box one).</li><li>4. Write the part of speech/pronunciation {in box two}.</li><li>5. Use the "Word of the Week" in a sentence (in box three).</li><li>6. Illustrate the word of the week (in box four).</li></ol>
<b>TUESDAY</b>	<ol style="list-style-type: none"><li>1. Write Tues., and the date, on the left hand side of your notebook.</li><li>2. Correct the following sentence based on the directions.</li></ol>
<b>WEDNESDAY</b>	<ol style="list-style-type: none"><li>1. Write Weds., and the date, on the left hand side of your notebook.</li><li>2. Make a table like the one in the displayed slide.</li><li>3. Write the root or affix in box one (in the top row).</li><li>4. Write the meaning in box one {in the bottom row}.</li><li>5. Write the two examples in boxes two and three (In the top row)</li><li>6. Create illustrations for each example.</li></ol>
<b>THURSDAY</b>	<ol style="list-style-type: none"><li>1. Write Th., and the date, on the left hand side of your notebook.</li><li>2. Create a table like the in the displayed slide.</li><li>3. Write the phrase and the origin {in box 1}.</li><li>4. Write the definition (in box 2).</li><li>5. Use the phrase accurately in a sentence (in box 3).</li><li>6. Create an illustration for the phrase (in box 4).</li></ol>
<b>FRIDAY</b>	<ol style="list-style-type: none"><li>1. Write Fri., and the date, on the left hand side of your notebook.</li><li>2. Write down the "Quote of the Week."</li><li>3. Write what the quote means to you.</li></ol>

# DIRECTIONS

<b>MONDAY</b>	<ol style="list-style-type: none"><li>1. Write Mon., and the date, on the left hand side of your notebook.</li><li>2. Create a table like the one in displayed slide.</li><li>3. Write down the "Word of the Week" and definition (in box one).</li><li>4. Write the part of speech/pronunciation {in box two}.</li><li>5. Use the "Word of the Week" in a sentence (in box three).</li><li>6. Illustrate the word of the week (in box four).</li></ol>
<b>TUESDAY</b>	<ol style="list-style-type: none"><li>1. Write Tues., and the date, on the left hand side of your notebook.</li><li>2. Correct the following sentence based on the directions.</li></ol>
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<b>THURSDAY</b>	<ol style="list-style-type: none"><li>1. Write Th., and the date, on the left hand side of your notebook.</li><li>2. Create a table like the in the displayed slide.</li><li>3. Write the phrase and the origin {in box 1}.</li><li>4. Write the definition (in box 2).</li><li>5. Use the phrase accurately in a sentence (in box 3).</li><li>6. Create an illustration for the phrase (in box 4).</li></ol>
<b>FRIDAY</b>	<ol style="list-style-type: none"><li>1. Write Fri., and the date, on the left hand side of your notebook.</li><li>2. Write down the "Quote of the Week."</li><li>3. Write what the quote means to you.</li></ol>

**PRINT ONE PAGE FOR EVERY TWO STUDENTS, CUT IN HALF,  
AND HAVE STUDENTS GLUE INTO NOTEBOOKS FOR REFERENCE.**



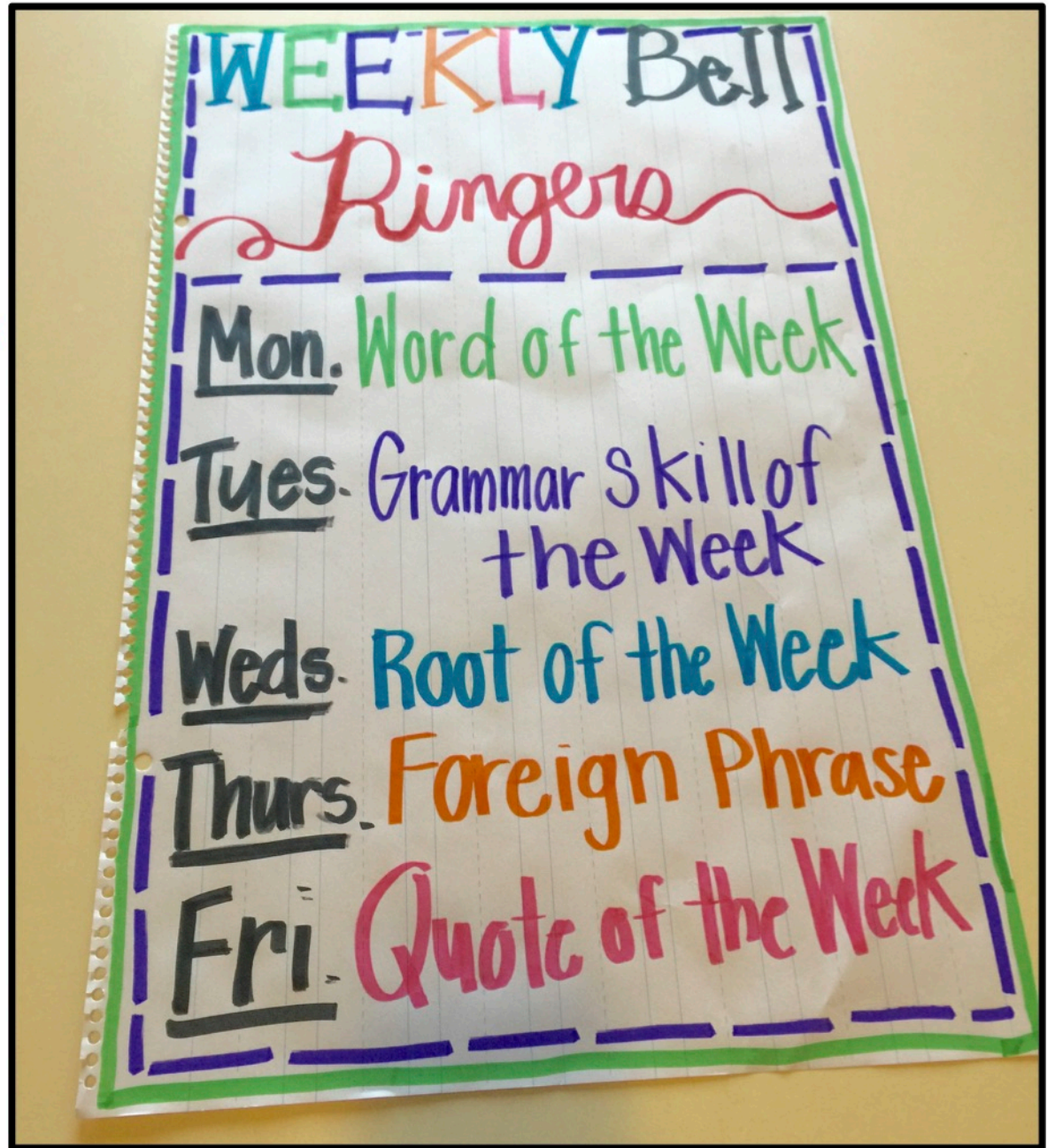
# chart papers

Making a chart paper is great for reminding students of what should be done each day. If they are absent they know to move on to the next day.

It also helps remind me to project the bell ringer each day.

You could get more detailed and write a short description of what they should do each day.

Also, I LOVE chart papers  
😊.



# First Quarter “Grammar Skill of the Week” answer key:

Week	Corrections
1	<ol style="list-style-type: none"> <li>Some people write with word processors; others write with a pen or pencil.</li> <li>But however they choose to write, people are allowed to make their own decisions; as a result, many people swear by their writing methods.</li> </ol>
2	<ol style="list-style-type: none"> <li>I have painted the house; I still need to sand the floors.</li> <li>We had a reunion with family from Salt Lake City, Utah; Los Angeles, California; and Albany, New York.</li> </ol>
3	<ol style="list-style-type: none"> <li>I need four paint colors: blue, gray, green, and red.</li> <li>We have set this restriction: do your homework before watching television</li> </ol>
4	<ol style="list-style-type: none"> <li>I attend the fashion shows; my husband goes to the jazz clubs.</li> <li>I buy cheese, milk, and eggs at my neighborhood market; apples, oranges, and grapes from the farmers' market; and aspirin, shaving cream, and deodorant from the pharmacy.</li> </ol>
5	<ol style="list-style-type: none"> <li>You may be required to bring many things: sleeping bags, pans, utensils, and warm clothing.</li> <li>I want the following items: butter, sugar, and flour.</li> </ol>
6	<ol style="list-style-type: none"> <li>I need an assistant who can do the following: input data, write reports, and complete tax forms.</li> <li>He got what he worked for: a promotion that paid a higher wage.</li> </ol>
7	<p>These are the pool rules:</p> <ol style="list-style-type: none"> <li>Do not run.</li> <li>If you see unsafe behavior, report it to the lifeguard.</li> <li>Remember your towel.</li> <li>Have fun!</li> </ol>
8	<ol style="list-style-type: none"> <li>I have several favorite genres of movies: drama, science fiction and mystery.</li> <li>She had self-defense training; consequently she warded off the assailant.</li> </ol>
9	<ol style="list-style-type: none"> <li>Michelle drives a Jaguar; Sonya drives a Porsche.</li> <li>The new boss has many nice traits: friendly, outgoing and fair.</li> </ol>



# Monday: Word of the Week

## Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
4. Write the part of speech/pronunciation {in box two}.
5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Absence: the state of being away from a place or person.	Noun  /'ab/səns/		
---	------------------------	--	--

# Tuesday: Grammar Skill of the Week

## Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Correct the following sentences by correctly using semicolons and/or commas:

1. **Some people write with word processors others write with a pen or pencil.**
2. **However they choose to write people are allowed to make their own decisions as a result many people swear by their writing methods.**



# Wednesday: Greek/Latin Root of the Week

## Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

Aequus equ {Latin}	Equal:	Equation:
<b>Meaning</b>  Equal	<b>Illustration</b>	<b>Illustration</b>

# Thursday: Foreign Phrase of the Week

## Thursday Directions:

1. Write Th., and the date, on the left hand side of your notebook.
2. Create a table like the one below.
3. Write the phrase and the origin {in box 1}.
4. Write the definition {in box 2}.
5. Use the phrase accurately in a sentence {in box 3}.
6. Create an illustration for the phrase {in box 4}.

<b><i>au revoir</i></b>  {French}  late 17th century	Goodbye, until we see each other again		
---	--	--	--



# Friday: Quote of the Week

## Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the “Quote of the Week.”
3. Write what the quote means to you.

“It is our choices, Harry, that show what we truly are, far more than our abilities.”

-J.K. Rowling, *Harry Potter and the Sorcerer's Stone*

# Monday: Word of the Week

## Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
4. Write the part of speech/pronunciation {in box two}.
5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Accommodate:	Verb		
1. provide lodging or sufficient space for 2. fit in with the wishes or needs of.	/ə'käm/ə/dāt/		

# Tuesday: Grammar Skill of the Week

## Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Correct the following sentences by correctly using semicolons:

1. ***I have painted the house I still need to sand the floors.***
1. ***We had a reunion with family from Salt Lake City, Utah, Los Angeles, California, and Albany, New York.***



# Wednesday: Greek/Latin Root of the Week

## Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

Ago acta {Latin}	Transact:	Agent:
<b>Meaning</b>  Do; things done	<b>Illustration</b>	<b>Illustration</b>

# Thursday: Foreign Phrase of the Week

## Thursday Directions:

1. Write Th., and the date, on the left hand side of your notebook.
2. Create a table like the one below.
3. Write the phrase and the origin {in box 1}.
4. Write the definition {in box 2}.
5. Use the phrase accurately in a sentence {in box 3}.
6. Create an illustration for the phrase {in box 4}.

<b><i>Avant-garde</i></b>  {French}  Early 20th century	A group developing new or experimental concepts (usually in the arts) a vanguard		
--	---	--	--

# Friday: Quote of the Week

## Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the “Quote of the Week.”
3. Write what the quote means to you.

“I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.”

—Michael Jordan

# Monday: Word of the Week

## Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
4. Write the part of speech/pronunciation {in box two}.
5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

<p>Analysis:</p> <p>A detailed examination of the elements or structure of something, typically as a basis for discussion or interpretation</p>	<p>Noun</p> <p>/ə'nal/ə/səs/</p>		
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# Tuesday: Grammar Skill of the Week

## Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Correct the following sentences by correctly using colons:

1. **I need four paint colors, blue, gray, green, and red.**
2. **We have set this restriction, do your homework before watching television.**

# Wednesday: Greek/Latin Root of the Week

## Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

Ars {Latin}	Artist:	Artifact:
<b>Meaning</b>  art	<b>Illustration</b>	<b>Illustration</b>

# Thursday: Foreign Phrase of the Week

## Thursday Directions:

1. Write Th., and the date, on the left hand side of your notebook.
2. Create a table like the one below.
3. Write the phrase and the origin {in box 1}.
4. Write the definition {in box 2}.
5. Use the phrase accurately in a sentence {in box 3}.
6. Create an illustration for the phrase {in box 4}.

<b><i>Bête noire</i></b>  {French}  Mid 19 <sup>th</sup> century	a person or thing that one particularly dislikes.		
---	---	--	--



# Friday: Quote of the Week

## Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the “Quote of the Week.”
3. Write what the quote means to you.

*“The best way to find out if you can trust somebody is to trust them.”*

*-Ernest Hemingway*

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editable weekly newsletter **TEMPLATES**

WEEKLY newsletter  
Mrs. Cahill  
2018-2019

COMMUNICATION with the teacher

class materials

preparation

responsibility and preparation

responsibility

**3 FULL COLOR & BLACK & WHITE TEMPLATES**

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for busy teachers

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MONTHLY (AND MORE)  
checklists

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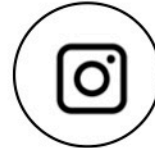
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