

# GUIDED

# EDITABLE

# reading

## MIDDLE SCHOOL FORMS

and helpful information for implementation

<b>INDIVIDUAL conference</b>	STUDENT: _____	GRADE: _____	<b>SMALL GROUP instruction</b>	WEEKLY ANECDOTAL	
	PERIOD: _____	GRADE: _____		M T W R F	DATE: _____
	QUARTER: _____	GL/DRA: _____		GRADE: _____	PERIOD: _____
	<b>READING life records</b>			NAME: _____	
	DATE: _____			PERIOD: _____	
SCHOOL YEAR: _____		DATE: _____		PERIOD: _____	
READING? <input type="checkbox"/> BOOKS READ THIS YEAR? <input type="checkbox"/> AT HOME <input type="checkbox"/> AT SCHOOL <input type="checkbox"/> EDGE READING NOTES	TITLE STAR RATING ★★★★★ TITLE STAR RATING ★★★★★ TITLE STAR RATING ★★★★★ TITLE STAR RATING ★★★★★ TITLE STAR RATING ★★★★★ TITLE STAR RATING ★★★★★	AUTHOR NOTES/INFO: AUTHOR NOTES/INFO: AUTHOR NOTES/INFO: AUTHOR NOTES/INFO: AUTHOR NOTES/INFO:	<input type="checkbox"/> INTERVENTION <input type="checkbox"/> PROFICIENT <input type="checkbox"/> ENRICHMENT GROUP MEMBERS:	ACTIVITY/LESSON/TEACHING POINT NOTES:	REFLECTION/NEXT TIME



MARTINA CAHILL- THE HUNGRY TEACHER

## Editable Forms

### LONG TERM *planning*

week	CONTENT	STANDARDS
WEEK 1	Your text here	Your text here
WEEK 2	Your text here	Your text here
WEEK 3	Your text here	Your text here
WEEK 4	Your text here	Your text here
WEEK 5	Your text here	Your text here
WEEK 6	Your text here	Your text here
WEEK 7	Your text here	Your text here
WEEK 8	Your text here	Your text here
WEEK 9	Your text here	Your text here
WEEK 10	Your text here	Your text here
WEEK 11	Your text here	Your text here
WEEK 12	Your text here	Your text here
WEEK 13	Your text here	Your text here
WEEK 14	Your text here	Your text here
WEEK 15	Your text here	Your text here
WEEK 16	Your text here	Your text here
WEEK 17	Your text here	Your text here
WEEK 18	Your text here	Your text here

THE FORMS THEMSELVES CANNOT BE EDITED.

BUT YOU CAN TYPE IN ANY INFORMATION YOU WOULD LIKE, INTO ANY OF THE FORMS.

ALL OF THE FORMS HAVE BEEN PUT INTO SEPARATE POWERPOINT DOCUMENTS SO YOU CAN TYPE IN INFORMATION.

SIMPLY PUT YOUR CURSER IN THE TEXT BOX, DELETE MY TYPING, AND TYPE IN YOUR OWN INFORMATION.



**LONG TERM planning**

WEEK	CONTENT	STANDARDS
WEEK 1		
WEEK 2		
WEEK 3		
WEEK 4		
WEEK 5		
WEEK 6		
WEEK 7		
WEEK 8		
WEEK 9		
WEEK 10		
WEEK 11		
WEEK 12		
WEEK 13		
WEEK 14		

**LONG TERM planning**

WEEK	CONTENT	STANDARDS
WEEK 19		
WEEK 20		
WEEK 21		
WEEK 22		
WEEK 23		
WEEK 24		
WEEK 25		
WEEK 26		
WEEK 27		
WEEK 28		

**MONTH: \_\_\_\_\_ FOCUS: \_\_\_\_\_**

	Monday	Tuesday	Wednesday	Thursday	Friday
WE					
WE					
WE					
WE					

**WEEK: \_\_\_\_\_ FOCUS: \_\_\_\_\_**

	Monday	Tuesday	Wednesday	Thursday

Notes	Notes	Notes	Notes	Notes

**FOCUSED small group**

MONTH/WEEK: \_\_\_\_\_  
 UNIT: \_\_\_\_\_  
 TEXT: \_\_\_\_\_  
 SKILLS: \_\_\_\_\_  
 GRADE: \_\_\_\_ PERIOD: \_\_\_\_

Intervention	SKILLS AND ACTIVITIES TO USE:	STUDENTS:
Proficient	SKILLS AND ACTIVITIES TO USE:	
Enrichment	SKILLS AND ACTIVITIES TO USE:	

# TEACHER planning FORMS

**LONG TERM planning**

WEEK	CONTENT	STANDARDS

**FOCUSED small group**

MONTH/WEEK: \_\_\_\_\_  
 UNIT: \_\_\_\_\_  
 TEXT: \_\_\_\_\_  
 SKILLS: \_\_\_\_\_  
 GRADE: \_\_\_\_ PERIOD: \_\_\_\_

Intervention	SKILLS AND ACTIVITIES TO USE:	
Proficient	SKILLS AND ACTIVITIES TO USE:	
Enrichment	SKILLS AND ACTIVITIES TO USE:	

**LONG TERM planning**

**WEEK: \_\_\_\_\_ FOCUS: \_\_\_\_\_**

	Monday	Tuesday	Wednesday	Thursday	Friday

Notes

Notes	Notes	Notes	Notes	Notes

# TEACHER PLANNING FORMS

# INDIVIDUAL reading conference

STUDENT: \_\_\_\_\_  
 PERIOD: \_\_\_\_\_ GR \_\_\_\_\_  
 QUARTER \_\_\_\_\_ GR \_\_\_\_\_

# SMALL GROUP instruction

DAILY  
ANECDOTAL

M T W R F DATE: \_\_\_\_\_  
 GRADE \_\_\_\_\_ HOUR: \_\_\_\_\_

ACTIVITY/LESSON/TEACHING POINT

REFLECTION/NEXT TIME

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

NOTES

M T W R F DATE: \_\_\_\_\_  
 GRADE \_\_\_\_\_ HOUR: \_\_\_\_\_

ACTIV

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

NOTES

M T W R F DATE: \_\_\_\_\_  
 GRADE \_\_\_\_\_ HOUR: \_\_\_\_\_

ACTIV

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

NOTE

DATE: \_\_\_\_\_  
 READING?  
 BOOKS READ THIS  
 AT HOME \_\_\_\_\_  
 AT SCHOOL \_\_\_\_\_  
 EDGE READING \_\_\_\_\_  
 NOTES

# SMALL GROUP instruction

WEE  
 M T W  
 GRADE: \_\_\_\_\_

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

ACTIVITY/LESSON/TEA

NOTES:

DATE: \_\_\_\_\_  
 READING?  
 BOOKS READ THIS  
 AT HOME \_\_\_\_\_  
 AT SCHOOL \_\_\_\_\_  
 EDGE READING \_\_\_\_\_  
 NOTES

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

ACTIVITY/LESSON/TEA

NOTES:

DATE: \_\_\_\_\_  
 READING?  
 BOOKS READ THIS  
 AT HOME \_\_\_\_\_  
 AT SCHOOL \_\_\_\_\_  
 EDGE READING \_\_\_\_\_  
 NOTES

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

ACTIVITY/LESSON/TEA

NOTES:

# TEACHER recording FORMS

READING

## INDIVIDUAL conference

STUDENT: \_\_\_\_\_  
 PERIOD: \_\_\_\_\_ GRADE: \_\_\_\_\_  
 QUARTER \_\_\_\_\_ GR/L/D/RA \_\_\_\_\_

## SMALL GROUP instruction

WEEKLY ANECDOTAL  
 M T W R F DATE: \_\_\_\_\_  
 GRADE: \_\_\_\_\_ PERIOD: \_\_\_\_\_

DATE: \_\_\_\_\_ CURRENTLY READING: \_\_\_\_\_  
 READING?  
 BOOKS READ THIS  
 AT HOME \_\_\_\_\_  
 AT SCHOOL \_\_\_\_\_  
 EDGE READING \_\_\_\_\_  
 NOTES

### SMALL GROUP instruction

DAILY  
ANECDOTAL

M T W R F DATE: \_\_\_\_\_  
 GRADE \_\_\_\_\_ HOUR: \_\_\_\_\_

ACTIVITY/LESSON/TEACHING POINT

REFLECTION/NEXT TIME

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

NOTES:

DATE: \_\_\_\_\_  
 READING?  
 BOOKS READ THIS  
 AT HOME \_\_\_\_\_  
 AT SCHOOL \_\_\_\_\_  
 EDGE READING \_\_\_\_\_  
 NOTES

M T W R F DATE: \_\_\_\_\_  
 GRADE \_\_\_\_\_ HOUR: \_\_\_\_\_

ACTIVITY/LESSON/TEACHING POINT

REFLECTION/NEXT TIME

- INTERVENTION
- PROFICIENT
- ENRICHMENT

GROUP MEMBERS:

NOTES:

# TEACHER READING RECORDING FORMS

# INDIVIDUAL writing conference

STUDENT: \_\_\_\_\_  
PERIOD: \_\_\_\_\_ GRADE: \_\_\_\_\_  
QUARTER: \_\_\_\_\_

DATE: \_\_\_\_\_ CURRENTLY WRITING: \_\_\_\_\_  
STRENGTH: \_\_\_\_\_  
GOALS \_\_\_\_\_

DATE: \_\_\_\_\_ CURRENTLY WRITING: \_\_\_\_\_  
STRENGTH: \_\_\_\_\_  
GOALS \_\_\_\_\_

DATE: \_\_\_\_\_  
STRENGTH: \_\_\_\_\_  
GOALS \_\_\_\_\_

# INDIVIDUAL writing conference

STUDENT: \_\_\_\_\_  
PERIOD: \_\_\_\_\_ GRADE: \_\_\_\_\_  
QUARTER: \_\_\_\_\_ DATE: \_\_\_\_\_

*argument writing*

OVERALL	_____
LEAD	_____
TRANSITIONS	_____
ENDING	_____
ORGANIZATION	_____
CLARIFICATION	_____
CRAFT	_____
SPELLING	_____
PUNCTUATION	_____

# INDIVIDUAL writing conference

STUDENT: \_\_\_\_\_  
PERIOD: \_\_\_\_\_  
QUARTER: \_\_\_\_\_

*inf*

OVERALL	_____
LEAD	_____
TRANSITIONS	_____
ENDING	_____
ORGANIZATION	_____
CLARIFICATION	_____
CRAFT	_____
SPELLING	_____
PUNCTUATION	_____

# TEACHER WRITING recording FORMS

INDIVIDUAL writing conference  
STUDENT: \_\_\_\_\_ PERIOD: \_\_\_\_\_ GRADE: \_\_\_\_\_  
QUARTER: \_\_\_\_\_ DATE: \_\_\_\_\_

INDIVIDUAL writing conference  
STUDENT: \_\_\_\_\_ PERIOD: \_\_\_\_\_ GRADE: \_\_\_\_\_  
QUARTER: \_\_\_\_\_ DATE: \_\_\_\_\_  
*argument writing*

INDIVIDUAL writing conference  
STUDENT: \_\_\_\_\_ PERIOD: \_\_\_\_\_ GRADE: \_\_\_\_\_  
QUARTER: \_\_\_\_\_ DATE: \_\_\_\_\_  
*narrative writing*

INDIVIDUAL writing conference  
STUDENT: \_\_\_\_\_ PERIOD: \_\_\_\_\_ GRADE: \_\_\_\_\_  
QUARTER: \_\_\_\_\_ DATE: \_\_\_\_\_  
*informational writing*

# TEACHER WRITING RECORDING FORMS





# THANK YOU

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