

DIGITAL AND PRINT

GENRE UNIT

that digs deeper into

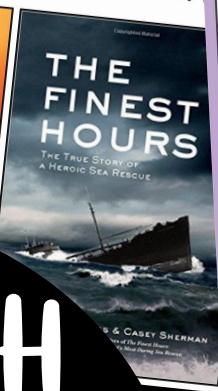
GENRES

FICTION →

LITERATURE LIKE SHORT STORIES AND IMAGINATIVE WRITING

NARRATIVE NON-FICTION →

WRITING THAT USES NARRATIVE LITERARY STYLES AND TECHNIQUES TO PRESENT ACCURATE FACTUAL MATERIAL



Lesson 1 PRE-ASSESSMENT

PART 4: LIST A TITLE THAT FITS INTO EACH BOX

1. Fiction:
2. Non-Fiction:
3. Autobiography:
4. Realistic Fiction:
5. Informational:
6. Historical Fiction:
7. Fantasy:
8. Science Fiction/Dystopian:
9. Biography:

PART 5: LIST A TITLE THAT FITS INTO EACH BOX

1. Poetry:
2. Graphic Novel:
3. Novel:
4. Diary:
5. Comic:

reading GENRES NOTEBOOK

4TH-8TH common core



COMMON CORE ALIGNMENT FOR 4TH-8TH GRADE

common core standards

4TH GRADE

By the end of the year, read and comprehend literature, informational texts, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

By the end of the year, read and comprehend informational texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

5TH GRADE

By the end of the year, read and comprehend literature, informational texts, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

By the end of the year, read and comprehend informational texts, in the grades 4-5 text complexity band independently and proficiently.

6TH-8TH GRADE

By the end of the year, read and comprehend literature, informational texts, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

By the end of the year, read and comprehend literary texts, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

MARTINA CAHILL – THE HUNGRY TEACHER

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14 GENRE LESSON PLANS

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DATE: Type here

LESSON 8

NOVEL: Type here

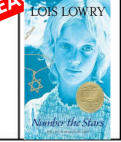
READING RESPONSE

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lesson 6

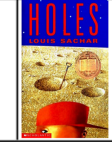
TEACHER ANSWER KEY

torical Fiction



The story is made up but is set in the past and borrows true

alistic Fiction



A made up story but could have actually occurred to

ence Fiction

FICTION AND NON-FICTION SUB GENRES

lesson 1

PRE-ASSESSMENT

PART 4: LIST A TITLE THAT FITS INTO EACH BOOK GENRE LISTED.

- 1. Fiction: Type here
- 2. Non-Fiction: Type here
- 3. Autobiography: Type here
- 4. Realistic Fiction: Type here
- 5. Informational: Type here
- 6. Historical Fiction: Type here
- 7. Fantasy: Type here
- 8. Science Fiction/Dystopian: Type here
- 9. Type here

lesson 1

PRE-ASSESSMENT

Learning Objective: I can show that I have an understanding of the different reading genres.

PART 1

- 1. Is a fiction book a true story or a made up story? Type here
- 2. Is a non-fiction book a true or a made-up story? Type here

PART 2

- 1. What are the characteristics of a realistic fiction story? Type here
- 2. What are the characteristics of a fantasy story/book? Type here
- 3. What are the characteristics of a mystery story/book? Type here

- 4. What are the characteristics of a dystopian story/book? Type here

Type here

lesson 1

5. What are the characteristics of a realistic fiction story? Type here

6. What are the characteristics of a fantasy story/book? Type here

PART 3

1. What are the differences between fiction and non-fiction? Type here

2. What is the difference between fiction and non-fiction? Type here

4. What is the difference between fiction and non-fiction? Type here

reading GENRES NOTEBOOK

NOW 100% DIGITAL OPTION INCLUDED

PRE-ASSESSMENT ANSWER KEY

PART 1

1. Made up story
2. True story

PART 2

1. The characteristics of a made up story, but the events, setting, and characters are real.
2. The characteristics of a true story, but the events, setting, and characters are made up.

PART 4: LIST A BOOK TITLE

1. Fiction: _____
1. Non-Fiction: _____
2. Autobiography: _____
3. Realistic Fiction: _____
4. Informational: _____
5. Historical Fiction: _____
6. Fantasy: _____
7. Science Fiction/Dystopian: _____
8. Biography: _____

PART 5: LIST A BOOK TITLE

1. Poetry: _____
1. Graphic Novel: _____
2. Novel: _____

PRE-ASSESSMENT ANSWER KEY

PART 4

1. Holes

5. What are the characteristics of an informational story/book?

6. What are the characteristics of a realistic fiction story/book?

PART 3

1. What is the difference between a fiction book and a non-fiction book?

2. What is the difference between a realistic fiction book and a non-fiction book?

1. What is the difference between a realistic fiction book and a non-fiction book?

Name: _____ Date: _____

Genres: Pre-Assessment

Learning Objective: I can show that I have an understanding of the different reading genres.

PART 1

1. Is a fiction book a true story or a made up story? _____
2. Is a non-fiction book a true or a made-up story? _____

PART 2

1. What are the characteristics of a realistic fiction story/book?

2. What are the characteristics of a fantasy story/book?

3. What are the characteristics of a mystery story/book?

vary, but samples.

COMPLETE PRE AND POST ASSESSMENT WITH ANSWER KEYS AND POSSIBLE ANSWERS

Lesson 1

DPE

Objective:

Standards:

Materials:

Mini-Lesson:

Lesson 4

Objective: Students will learn about the two main types of genres and the standards.

Standards: CCSS RL.4.10
CCSS RI.4.10

Materials:

- Chart paper
- Reader's Notebook
- Copy of interactive notebook page for each student
- Glue
- Markers

Mini-Lesson:

1. Explain the main types of genres.
2. Start to...

Lesson 5

Objective: Students will learn about the two main types of genres and the standards.

Standards: CCSS RL.5.10
CCSS RI.5.10

Materials:

- Chart paper
- Reader's Notebook
- Copy of interactive notebook page for each student
- Glue
- Markers

Mini-Lesson: 1. Explain the main types of genres.

Lesson 6

FICTION AND NON-FICTION SUB-GENRES

Objective: Students will learn about the two main types of genres and the standards.

Standards: CCSS RL.4.10 CCSS RL.5.10 CCSS RL.6-8.10
CCSS RI.4.10 CCSS RI.5.10 CCSS RI. 6-8.10

Materials:

- Chart paper and chart markers
- Reader's Notebooks
- Copy of interactive notebook page for each student
- Scissors

Lesson 7

WHY ARE GENRES IMPORTANT?

Objective: Students will learn why reading genres are important.

Standards: CCSS RL.4.10 CCSS RL.5.10 CCSS RL.6-8.10
CCSS RI.4.10 CCSS RI.5.10 CCSS RI. 6-8.10

Materials:

- Chart paper and chart markers
- Reader's Notebooks
- Copy of interactive notebook page for each student
- Scissors

Lesson 13

GENRE CULMINATING ACTIVITY

Objective: Students will show what they know about genres.

Standards: CCSS RL.4.10 CCSS RL.5.10 CCSS RL.6-8.10
CCSS RI.4.10 CCSS RI.5.10 CCSS RI. 6-8.10

Lesson 9

FOR

Objective: Students will learn about the format of a genre.

Standards:

Materials:

Mini-Lesson:

Lesson 11

DI

Objective: Students will learn about the format of a genre.

Standards:

Materials:

Mini-Lesson:

Lesson 12

Objective: Students will learn about the format of a genre.

Standards: CCSS RL.4.10
CCSS RI.4.10

Materials:

- Reader's Notebook
- Copy of interactive notebook page for each student
- Glue
- Markers

Mini-Lesson:

1. Take out the reader's notebook.
2. Write the title of the genre on the page.
3. Copy the format of the genre onto the page.
4. Add a drawing to the page.
5. Ask the student to explain the format of the genre.

Lesson 14

POST-ASSESSMENT

Objective: Students will show what they know about genres.

Standards: CCSS RL.4.10 CCSS RL.5.10 CCSS RL.6-8.10
CCSS RI.4.10 CCSS RI.5.10 CCSS RI. 6-8.10

Materials:

- Copies of Pre-Assessment for each student.

Mini-Lesson:

1. Explain to students that they are going to show what they have learned about genres and formats throughout the unit. They will be taking the exact same test that they took for their pre-test. This will show them and you how much they have grown on the topic of book genres and formats.
2. When they are done with their post assessment, they will fill out their genres reflection sheet. (This can be found with lesson 1 and was filled out after they took their pre-assessment).

1. Pass out the post-assessments to students and explain to them that they will have the class period to take their assessment and fill out their reflection.

1. Explain that you will give them their goal and reflection page after their turn in their post-assessment.

14 UNIQUE LESSON PLANS

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GENRES: KWL CHART

reading genres

INFORMATIONAL/NON-

WHAT MAKE
THIS GENRE

WHICH GEN

MULTIP

B

Your teacher has assigned you a report on Martin Luther King Jr. Which genres of books would you need and why?

It's right around Halloween time, you're on your school's Student Council, and the library has asked you to make a library display with books that would be good during this time of year. Which genre of books would you look for and why?

You've been reading a lot of fiction books lately, specifically books told from a character in the story. Your teacher would like you to try and read more non-fiction to expand your horizons. Which type of non-fiction would be best, based on the type of books you already like?

FICTION GENRE

WH
TH
U

SUB-GENRES

ALL ABOUT GENRES

BOOK FORMATS

GRAPHIC
NOVELS

COMICS

BOOK
PICTURE

CHAPTER

VERSE NOVELS

INTERACTIVE NOTEBOOK LESSONS

INTERACTIVE NOTEBOOK EXAMPLE

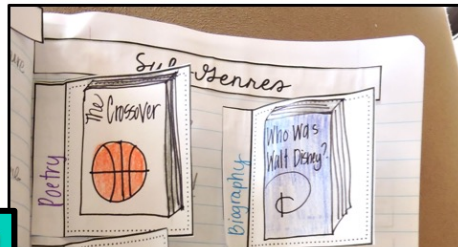
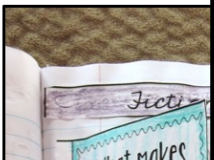
INTERACTIVE NOTEBOOK EXAMPLE

INTERACTIVE NOTEBOOK EXAMPLE

INTERACTIVE NOTEBOOK EXAMPLE

INTERACTIV

INTERACTIVE NO



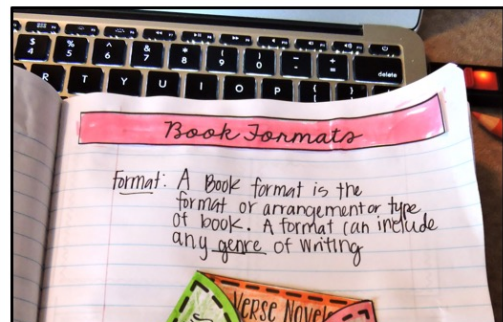
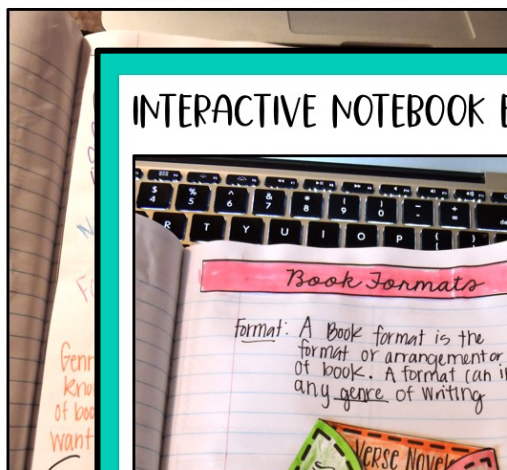
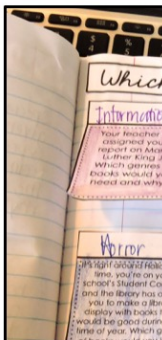
INTERACTIVE NOTEBOO

INTERACTIVE NOTEBOOK EXAMPLE

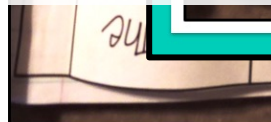
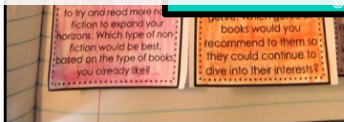
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INTERACTIV

INTERACTIVE NOTEBOOK EXAMPLE



INTERACTIVE NOTEBOOK LESSON EXAMPLES



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GENRE POSTERS

A collection of genre posters for fiction, realistic fiction, science fiction, dystopian, and fantasy. Each poster includes a definition and book covers. The 'Fiction' poster defines it as literature like short stories. 'Realistic Fiction' is stories that could have actually occurred. 'Science Fiction' is based on imagined future scientific or technological advances. 'Dystopian' is an imagined place or state where everything is unpleasant or bad. 'Fantasy' features magic or supernatural phenomena. Book covers shown include 'The Hunger Games', 'The Maze Runner', 'Harry Potter', and 'Narnia'.

fiction
Literature, like short stories

Realistic Fiction
Stories that could have actually occurred to people or in a believable setting. These stories resemble real life, and characters within these stories react similarly to real people.

Science Fiction
Fiction based on imagined future scientific or technological advances and major social or environmental changes.

Dystopian
An imagined place or state in which everything is unpleasant or bad, typically a totalitarian or environmentally degraded one.

Fantasy
Typically features the use of magic or other supernatural phenomena in the plot, setting, or theme. The reader typically leaves along with the main character.

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TWENTY
genre posters

GENRE POSTERS

A collection of genre posters for fiction, realistic fiction, science fiction, and dystopian. Each poster includes a definition and book covers. The 'Fiction' poster defines it as literature, like short stories and novels that describe events that could have actually occurred. 'Realistic Fiction' is stories that could have actually occurred. 'Science Fiction' is based on imagined future scientific or technological advances. 'Dystopian' is an imagined place or state where everything is unpleasant or bad. Book covers shown include 'The Hunger Games', 'The Maze Runner', 'A Wrinkle in Time', and a portrait of a man.

FICTION
LITERATURE, LIKE SHORT STORIES AND NOVELS, THAT DESCRIBE EVENTS THAT COULD HAVE ACTUALLY OCCURRED.

HISTORICAL FICTION
IN WHICH A STORY IS MADE UP, IT IS SET IN THE PAST AND

REALISTIC FICTION
STORIES THAT COULD HAVE ACTUALLY OCCURRED.

SCIENCE FICTION
FICTION BASED ON IMAGINED FUTURE SCIENTIFIC OR TECHNOLOGICAL ADVANCES AND SOCIAL OR ENVIRONMENTAL CHANGES.

DYSTOPIAN
AN IMAGINED PLACE OR STATE IN WHICH EVERYTHING IS UNPLEASANT OR BAD, TYPICALLY A TOTALITARIAN OR ENVIRONMENTALLY DEGRADED ONE.

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TWENTY
genre posters

TWO DIFFERENT GENRE POSTER CLASSROOM DISPLAYS

GENRE DISPLAY

just add your own book covers!



LARGE TITLE LETTERS
AND POSTERS
WITH GENRE,
& DEFINITIONS
INCLUDED.

ADD YOUR OWN
BOOK COVERS TO
EDITABLE POSTERS
IN POWERPOINT
(EASY TUTORIAL

EDITABLE GENRE POSTERS DISPLAY

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thank
you!



Martina
CAHILL

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.....

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