

100% EDITABLE

Syllabus

TEMPLATES

MIDDLE SCHOOL ENGLISH
2018 --- Mrs. Cahill --- 2019

COMMUNICATION *with the teacher*

- TEACHER@TEACHING.ORG
- REMIND101 app chat (719) 555-5555

CLASSROOM MATERIALS *to be successful*

- COMPOSITION NOTEBOOKS
- PENCILS & PENS
- COLORED PENCILS
- MARKERS & CRAYONS
- STICKY NOTES
- HIGHLIGHTERS

RESPONSIBILITY & preparation

- Come to class prepared with your binder, planner, notebooks, writing utensils and INB supplies.
- Start working on bell ringer immediately so class can begin within five minutes of the bell.
- Work should be turned in on its due date. Late work will lose points on a per-day-late basis. After three days, no credit will be given for late assignments.

English Language Arts CLASS GRADING SCALE

THIRTY percent	PAPER PROJECTS
TWENTY percent	TESTS & QUIZZES
TWENTY percent	READING RESPONSES
TWENTY percent	ELA BELL RINGERS
TEN percent	PARTICIPATION

WRITING *writes*

- NARRATIVE/DESCRIPTIVE WRITING (FICTION)
- LITERARY ANALYSIS (FICTION)
- POETRY WRITING (FICTION)

CALL OF THE WILD (LITERATURE)

CLASSIC SHORT STORIES (LITERARY DEVICES)

THE YOUNG GIRL (AUTOBIOGRAPHY)

MIDDLE SCHOOL ENGLISH
2018 --- Mrs. Cahill --- 2019

COMMUNICATION *with the teacher*

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CLASSROOM MATERIALS *to be successful*

- TWO COMPOSITION NOTEBOOKS
- PENCILS
- PENS
- COLORED PENCILS, MARKERS, CRAYONS
- STICKY NOTES
- HIGHLIGHTERS
- GLUE

RESPONSIBILITY *and preparation*

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English Language Arts CLASS GRADING SCALE

30%	20%	20%	20%	10%
PAPER PROJECTS	TESTS & QUIZZES	READING RESPONSES	ELA BELL RINGERS	PARTICIPATION

WRITING *writes*

- NARRATIVE/DESCRIPTIVE WRITING (FICTION)
- LITERARY ANALYSIS (FICTION)

CALL OF THE WILD (LITERATURE)

CLASSIC SHORT STORIES (LITERARY DEVICES)

THE YOUNG GIRL (AUTOBIOGRAPHY)

laugh and reviewed daily

VOLUME TWO



OR GET THIS AS PART OF THE BUNDLE

The big bundle of syllabus
TEMPLATES



VOLUME I & II BUNDLE

14+ different editable syllabus templates

VOLUME ONE ALSO AVAILABLE

All Text Editable

Syllabus TEMPLATES

MIDDLE SCHOOL ENGLISH
2016 ----- Mrs. Cahill ----- 2017

communication WITH THE TEACHER

① mcahill@d70.org
② REMIND101 APP CHAT
③ (714) 547-7230

instagram

@MRS CAHILL'S CLASS Follow our class account to see yourself and classmates in action.
@MRS CAHILL'S BOOKS Follow my book Instagram for book recommendations.

Sign up for the class text alerts for updates on homework, tests, quizzes, and other important dates. **Download the Remind App** to be able to talk to Mrs. Cahill for help.

responsibility and preparation

COME PREPARED TO CLASS WITH YOUR BINDER, PLANNED, NOTEBOOKS, WRITING UTENSILS, & INTERACTIVE NOTEBOOK SUPPLIES..

START WORKING ON BELL RINGERS IMMEDIATELY SO CLASS STARTS WITHIN 5 MINUTES OF THE BELL. THIS IS WHEN I GRADE YOUR BELL RINGERS.

WORK SHOULD BE TURNED IN ON ITS DUE DATE. LATE WORK WILL LOSE POINT ON A PER-DAY-LATE BASIS..

CLASS MATERIALS

2 composition notebooks
pencils
pens
colored pencils, scissors, glue
sticky notes, highlighters

grades

80%	20%	20%	20%
PAPERS & PROJECTS	TESTS & QUIZZES	READING RESPONSE	BELL RINGERS / DAILY WORK

8 DIFFERENT SYLLABI

Middle School English
2016 ----- Mrs. Cahill ----- 2017

communication with the teacher

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class materials

2 composition notebooks
pencils
pens
colored pencils, scissors, glue
sticky notes, highlighters

preparation

- Come prepared to class with your binder, planner, notebooks, writing utensils, & interactive notebook supplies.
- Start working on bell ringers immediately so class can start within five minutes of the bell. This is when I will grade your bell ringers.
- Work should be turned in on its due date. Late work will lose points on a per-day-late basis.

responsibility

Weekly and daily work will be updated weekly (bell ringers, participation, and quizzes). Please check grades regularly and feel free to ask me any questions that you might have about a particular grade.

If you are absent, you are responsible for completing your make-up work (one day for make-up for each day absent). This can be done before or after school or via e-mail.

grades

30%	20%	20%	20%	10%
Papers Projects Tests & Quizzes	Reading Responses	Bell Ringers/Daily Work	Participation	

instagram

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@MRS CAHILL'S BOOKS Follow my book Instagram for book recommendations.



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2018 --- Mrs. Cahill --- 2019

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CLASSROOM MATERIALS

To be successful

- TWO COMPOSITION NOTEBOOKS
- PENCILS
- COLORED PENCILS, MARKERS, CRAYONS
- STICKY NOTES
- HIGHLIGHTERS
- GLUE

RESPONSIBILITY

and preparation

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ENGLISH LANGUAGE ARTS

class grading scale

30%	20%	20%	20%	10%
PAPER PROJECTS	TESTS & QUIZZES	READING RESPONSES	ELA BELL RINGERS	PARTICIPATION

READING

writings

- CALL OF THE WILD (LITERATURE)
- CLASSIC SHORT STORIES (LITERARY DEVICES)
- THE CROSSOVER (POETRY)
- FAMOUS SPEECHES AS ESSAYS (NON-FICTION AND RHETORIC)
- CYRANO DE BERGERAC (DRAMA)
- ANNE FRANK: DIARY OF A YOUNG GIRL (AUTOBIOGRAPHY)

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- PENCILS & PENS
- COLORED PENCILS
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English Language Arts CLASS GRADING SCALE

THIRTY percent	PAPER PROJECTS
TWENTY percent	TESTS & QUIZZES
TWENTY percent	READING RESPONSES
TWENTY percent	ELA BELL RINGERS
TEN percent	PARTICIPATION

WRITING *writings*

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CLASSROOM MATERIALS

To be successful

- TWO COMPOSITION NOTEBOOKS
- COLORED PENCILS, MARKERS, CRAYONS
- HIGHLIGHTERS
- PENCILS AND PENS
- STICKY NOTES
- ELMER'S GLUE

English Language Arts CLASS GRADING SCALE

30 percent	PAPER PROJECTS
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RESPONSIBILITY and preparation

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WRITING

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- NARRATIVE/DESCRIPTIVE WRITING (FICTION)
- LITERARY ANALYSIS (FICTION)
- POETRY WRITING (FICTION)
- RHETORICAL ANALYSIS/ARGUMENTATIVE ESSAY (NON-FICTION)
- DOCUMENT BASED QUESTION ESSAYS (NON-FICTION)

GRAMMAR, VOCABULARY, SPELLING, & PHRASES
taught and reviewed daily

THREE DIFFERENT FULL COLOR FRONT SYLLABUS OPTIONS (100% EDITABLE)

(DRAMA)

ANNE FRANK: DIARY OF A YOUNG GIRL (AUTOBIOGRAPHY)

GRAMMAR, VOCABULARY, SPELLING, & PHRASES
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MIDDLE SCHOOL ENGLISH

2018 --- Mrs. Cahill --- 2019

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CLASSROOM MATERIALS *to be successful*

- 1 TWO COMPOSITION NOTEBOOKS
- 2 PENCILS
- 3 PENS
- 4 COLORED PENCILS, MARKERS, CRAYONS
- 5 STICKY NOTES
- 6 HIGHLIGHTERS
- 7 GLUE

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- 1 TWO COMPOSITION NOTEBOOKS
- 2 COLORED PENCILS, MARKERS, CRAYONS
- 3 HIGHLIGHTERS
- 4 PENCILS AND PENS
- 5 STICKY NOTES
- 6 ELMER'S GLUE

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- THIRTY percent PAPER PROJECTS
- TWENTY percent TESTS & QUIZZES
- TWENTY percent READING RESPONSES
- TWENTY percent ELA BELL RINGERS
- TEN percent PARTICIPATION

PAPER PROJECTS

TESTS & QUIZZES

READING RESPONSES

ELA BELL RINGERS

PARTICIPATION

WRITING *writes*

- 1 NARRATIVE/DESCRIPTIVE WRITING

THREE DIFFERENT BLACK AND WHITE FRONT SYLLABUS OPTIONS (100% EDITABLE)

1 ANNE FRANKE: DIARY OF A YOUNG GIRL (AUTOBIOGRAPHY) *taught and reviewed every*

English Language Arts policies and procedures

FOOD & DRINK POLICY

In general, food and drinks are allowed in my class. This is contingent on it not becoming a distraction in class, and as long as students can handle the responsibility. This policy is subject to change at my discretion, and at any time.

ASSIGNMENT FORMATTING

All typed assignments must be in **12 PT TIMES NEW ROMAN FONT**, double-spaced, and have 1" margins with your name, class period, and date in the top left corner with a centered title.

Mrs. Cahill has two computers in her classroom for students to use to type and research.

HOMEWORK POLICY

Students should read 20-30 minutes every night. No reading logs will be collected, but Mrs. Cahill will collect information at the beginning of the year to meet the interests and needs of individual students' reading lives.

Most work will be able to be completed in class if students use their time wisely. The exception to this would be typed essays. Some work may need to be done outside of classes to finish writing and/or typing final paper.

If students do not complete work during class, in the time allotted, it will be

ABSENCES AND GRADES

Weekly and daily work will be updated weekly (bell ringers, participation, and quizzes). Please check grades regularly and feel free to ask me any questions that you might have.

If you are completing make-up

All make-up classes are written or responsible help on notebook make-up

If you know beforehand make-up

This can be done before or after school or via e-mail.

ELECTRONIC DEVICES

Electronic devices should be kept in students' backpacks. Devices should not be out during class, unless otherwise instructed by the teacher or with permission.

First offered to the teacher

Second offered to the teacher

Third offered to the teacher

English Language Arts policies and procedures

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If you are absent, you are responsible for completing your make-up work (one day for make-up for each day absent).

All make-up work will be placed in your classes absent folder and your name will be written on any work you missed. It is your responsibility to ask a classmate or me for help on making up any interactive notebook assignments (you can always borrow my notebook), and/or to meet with Mrs. Cahill to make up any tests, quizzes or papers.

If you know you are going to be absent beforehand, you should ask me for your make-up work before the absence.

This can be done before or after school or via e-mail.

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Electronic devices should be kept in students' backpacks. Devices should not be out during class, unless otherwise instructed by the teacher or with permission.

TWO DIFFERENT FULL COLOR BACK PAGE SYLLABUS OPTIONS (100% EDITABLE)

assigned as homework so students can adhere to the determined deadlines.

and parents will have to pick up the device from the office.

English Language Arts policies and procedures
FOOD & DRINK POLICY **ABSENCES AND GRADES**

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If students do not complete work during class, in the time allotted, it will be assigned as homework so students can

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All make-up classes are written or help on notebook make up

If you know beforehand make-up

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English Language Arts policies and procedures

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ABSENCES AND GRADES

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Mrs. Cahill has two computers in her classroom for students to use to type and research.

If you know you are going to be absent beforehand, you should ask me for your make-up work before the absence.

This can be done before or after school or via e-mail.

HOMEWORK POLICY

ELECTRONIC DEVICES

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Electronic devices should be kept in students backpacks. Devices should not be out during class, unless otherwise instructed by the teacher or with permission.

TWO DIFFERENT BLACK AND WHITE BACK PAGE SYLLABUS OPTIONS (100% EDITABLE)

assigned as homework so students can adhere to the determined deadlines.

and parents will have to pick up the device from the office.

FOUR EDITABLE PAGES BONUS MATERIAL

MIDDLE SCHOOL LANGUAGE ARTS POLICIES AND PROCEDURES

Dismissal procedures

- I will ALWAYS dismiss you.
- Please do not pack up until I tell you to do so.
- HELP each other put supplies away. If supplies are going back to one place, ONLY ONE person from each table should be putting the supplies away.
- Ask nicely for this person to do so, say thank you, and DO NOT throw your materials at them. Please hand them to your classmate nicely.
- Please take turns moving.
- Please keep hands, feet, and feet off of desks.
- Remember this is your time.

going to the bathroom and get

- If you need to go to the bathroom, you **CAN NOT** go when I am talking.
- Only one student at a time.
- You must take the paper with you.

coming into the classroom

- Chart paper on the wall to the left.
- Enter the classroom.
- Read the "What do you need to do?"
- Get ALL materials you need.
- Read the daily schedule.
- Start Bell Ringer.
- Get a stamp/initial.
- Sit quietly and/or read.
- I will move on to the next activity after 5 minutes.

classroom boundaries

- This classroom is OUR classroom. I can teach effectively if you follow the boundaries.
- DO NOT** go behind the desk.
- DO NOT** want you go behind the desk.
- DO NOT** "borrow" anything without asking.
- Please just ask if you need something.
- DO NOT** put your feet on the desk.

emergencies and fire alarms

- Please stay calm, leave your seat, and follow the instructions.
- For Fire drills and fire alarms, please follow the instructions.
- For an emergency situation, please follow the instructions on where to go.
- In these situations, we need to follow the instructions of our teachers.

classroom library

Checking Out Books: I have invested a lot of time and money in my classroom library.

Taking care of classroom supplies

Center Cubbies: The center cubbies contain extra supplies that all classes will use.

- Only use what you have to.
- The scissors are not a toy, and they get a lot of use. Students who can't handle this responsibility will be given "children's" scissors to use.
- Put everything back and make it look better than the person before you.
- Do not put trash in the center cubbies.
- Do not push trash in the desks.
- When we cut and glue, please use a small trash bin for your scraps, and then have ONE person throw scraps away in the trash.
- Close glue caps after use. Never toaster studel with glue.
- Sharpen colored pencils during the time we are coloring, and not when I'm teaching.

Desks: The desks should only ever contain the textbooks I have assigned.

Chairs: Please keep chairs pushed in as far as possible whether you are sitting or not.

Sharpening pencils: Please keep your pencils sharpened.

- I highly recommend mechanical pencils, but if you need to sharpen a pencil, please do so at the start of class when you get your materials.
- You CAN NOT sharpen a pencil when I am teaching. If for some reason you need to sharpen a pencil (i.e. Mrs. Cahill is teaching and you were to break a pencil) please just raise your hand and ask politely, and I will sharpen it.

questions, concerns, requests, or if you need help

- Please raise your hand, especially if I am teaching, and ask politely.
- If I am busy helping other students, and it's been awhile, please go to the white board, under the "Help" section, and I will get to you as soon as I can.
- You signed up for help.

turning in notebooks, papers, and assignments

- In general, I will tell you how I want assignment turned in.
- If something is late, you are tardy, and/or absent then turn them in to the front desk.
- Make sure you have attached the appropriate form to turn in.** I will collect your language arts notebooks, and interactive notebooks. When this happens, please have one person, from your table group, bring them to the front desk, and turn them in for the group, so as to eliminate classroom confusion.

classroom library

Checking Out Books: I have invested a lot of time and money in my classroom library.

absentee policy

- When absent, you get one day to make-up work for every day you're absent.
- If you are absent, and we do an in-class activity, your work will be in your class hour's absent folder on the "Absent?" bulletin board.
- Your name will be on the paper you need to make-up, and you will need to borrow a classmate's or my notebooks to catch-up.
- Tests, quizzes, and other assignments can be made-up during tutoring after school on Thursday from 3:15-3:45pm.
- Students' responsibility to get his or her make-up work (before the excused absence), or on the day immediately following an absence.
- Turned in late, due to an absence, will need to have an absent form stapled to the back of the work.** (Found at the supplies table at the front of the room).

high English expectations

- I have high expectations of you as readers and writers. There will be times where I ask you to redo work or add to it. This is non-negotiable and not acceptable to say you're content with unacceptable work.
- High expectations will be especially important when we write essays. I expect your best work, and if you have not submitted your best work, I will ask you to try again. This may mean you have to reprint work you have already tried to submit.

cell phones

- Cell phones should stay in backpacks, unless the teacher gives you permission to use it. If you need to use your cell phone, then ask Mrs. Cahill.
- There will be no tolerance for cell phones being out during independent reading time.** This will happen during the last 10-15 minutes of almost every English class and is an expectation (and gift!) that you will read the last part of class every day.

miscellaneous procedures

- Knock on the door.** Please allow Mrs. Cahill to get the door or please wait until she instructs someone to answer. Please be quiet and respectful of the guest.
- Telephone rings:** Please allow Mrs. Cahill to answer the phone, unless she instructs you to answer. If she instructs you to answer, then please say, "Mrs. Cahill's classroom. How can I help you?"
- Please be respectful and absolutely silent when I am on the phone.
- Give me 5:** When I need your attention I will say, "Can I please have your attention." And then I will count to 5. By the count of 5, I ask that you stop your conversations. At this point, you should have your voice off, you should be facing me, and listening to instructions.

miscellaneous procedures continued

- Walking in the hall during class time:** Be respectful of other classes.
- When we walk as class (i.e. to tech lab) walk in a single file line against the wall, without talking.
- Visitors are in the room:** When visitors are in the room, please work like you normally would (maybe better!). If they ask you something, respond respectfully and be helpful if they need it.

MY COMPLETE POLICIES AND PROCEDURES SYLLABUS -- COMPLETELY EDITABLE

- Read with Mrs. Cahill.
- Read the passage, online reading passage, or video activity.
- When you finish your stations, please begin your independent reading.