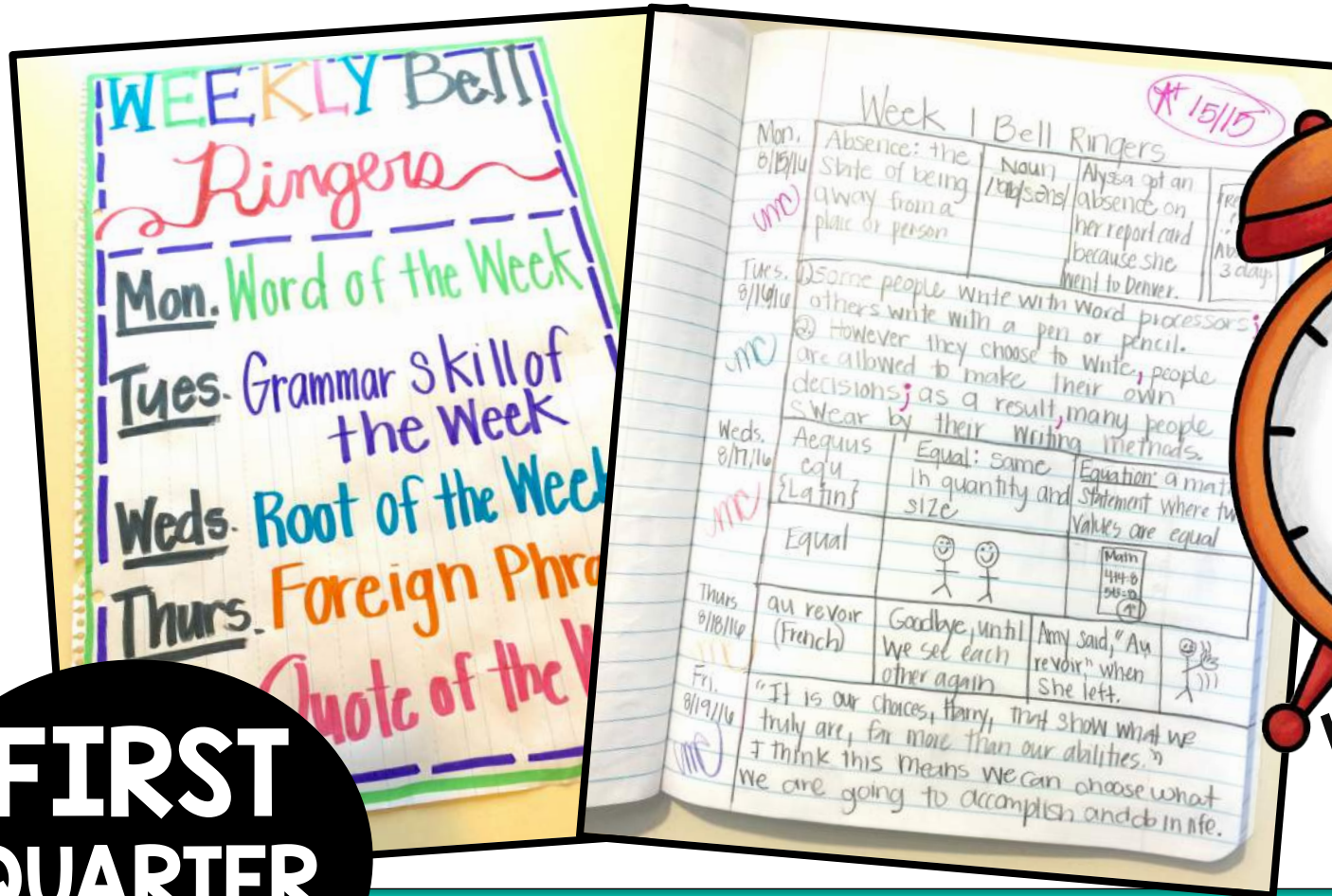


MIDDLE SCHOOL

NO PREP ELA BELL RINGERS



VOLUME ONE

FIRST QUARTER

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now with editable text



ENTIRE YEAR BUNDLE

FIRST
QUARTER

VOLUME ONE

SECOND
QUARTER

VOLUME ONE

*volume
ONE*

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49	WEEK NINE

Monday: Word of the Week
Monday Directions:
 1. Write Mon., and the date, on the notebook.
 2. Create a table like the one below.
 3. Write down the "Word of the Week".
 4. Write the part of speech/pronunciation.
 5. Use the "Word of the Week" in a sentence.
 6. Draw a picture to illustrate the word.

Tuesday: Grammar Skill of the Week
Tuesday Directions:
 1. Write Tues., and the date, on the left hand side of your notebook.
 2. Correct the following sentences based on the directions.
 3. Write the correct sentence and underline the noun.
 4. Write the part of speech that identifies the noun.
 5. Write the meaning of the noun.
 6. Write a sentence that uses the noun to understand.

Wednesday: Greek/Latin Root of the Week
Wednesday Directions:
 1. Write Weds., and the date, on the left hand side of your notebook.
 2. Make a table like the one below.
 3. Write the root or affix in box one (in the top row).
 4. Write the meaning in box one (in the bottom row).
 5. Write the two examples in boxes two and three (in the top row).
 6. Create illustrations for each.

Thursday: Foreign Phrase of the Week
Thursday Directions:
 1. Write Th., and the date, on the left hand side of your notebook.
 2. Create a table like the one below.
 3. Write the phrase in box 1).
 4. Write the meaning of the phrase in box 3).
 5. Write a sentence that uses the phrase in box 4).

Friday: Quote of the Week
Friday Directions:
 1. Write Fri., and the date, on the left hand side of your notebook.
 2. Write down the "Quote of the Week."
 3. Write what the quote means to you.

"Here is the test to find whether your mission on earth is finished. If you're alive, it isn't."
 -Richard Bach

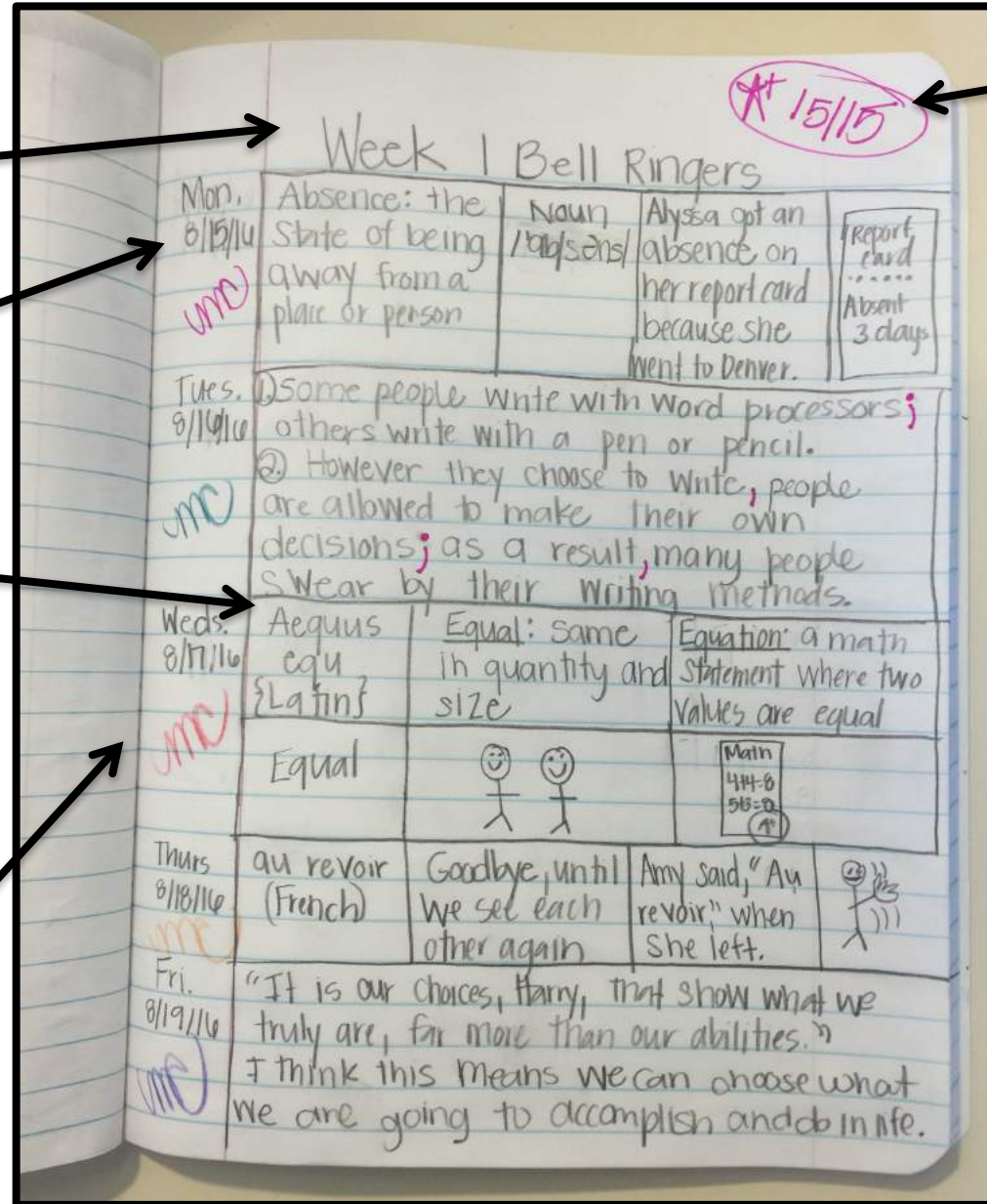
MIDDLE SCHOOL BELL RINGER NOTEBOOK EXAMPLES

Make sure to really model:

- Titling each page
- Writing the days and the date on the side of the page
- Drawing a line underneath each days work...

...or you will have a hot mess!

I initial each day if they earn all 3 points. If they earn 2, I do just the "M," and if they earn one, I just put a "1."



At the end of the week, they can earn a total of 15 points (3 points for each day).

I just take my clipboard around on Fridays, check for my initials from the week, write the total on their page, and then record it on my checklist.

Easy peasy!

DIRECTIONS

MONDAY	<ol style="list-style-type: none">1. Write Mon., and the date, on the left hand side of your notebook.2. Create a table like the one in displayed slide.3. Write down the "Word of the Week" and definition (in box one).4. Write the part of speech/pronunciation {in box two}.5. Use the "Word of the Week" in a sentence (in box three).6. Illustrate the word of the week (in box four).
TUESDAY	<ol style="list-style-type: none">1. Write Tues., and the date, on the left hand side of your notebook.2. Correct the following sentence based on the directions.
WEDNESDAY	<ol style="list-style-type: none">1. Write Weds., and the date, on the left hand side of your notebook.2. Make a table like the one in the displayed slide.3. Write the root or affix in box one (in the top row).4. Write the meaning in box one {in the bottom row}.5. Write the two examples in boxes two and three (In the top row)6. Create illustrations for each example.
THURSDAY	<ol style="list-style-type: none">1. Write Th., and the date, on the left hand side of your notebook.2. Create a table like the in the displayed slide.3. Write the phrase and the origin {in box 1}.4. Write the definition (in box 2).5. Use the phrase accurately in a sentence (in box 3).6. Create an illustration for the phrase (in box 4).
FRIDAY	<ol style="list-style-type: none">1. Write Fri., and the date, on the left hand side of your notebook.2. Write down the "Quote of the Week."3. Write what the quote means to you.

DIRECTIONS

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**PRINT ONE PAGE FOR EVERY TWO STUDENTS, CUT IN HALF,
AND HAVE STUDENTS GLUE INTO NOTEBOOKS FOR REFERENCE.**

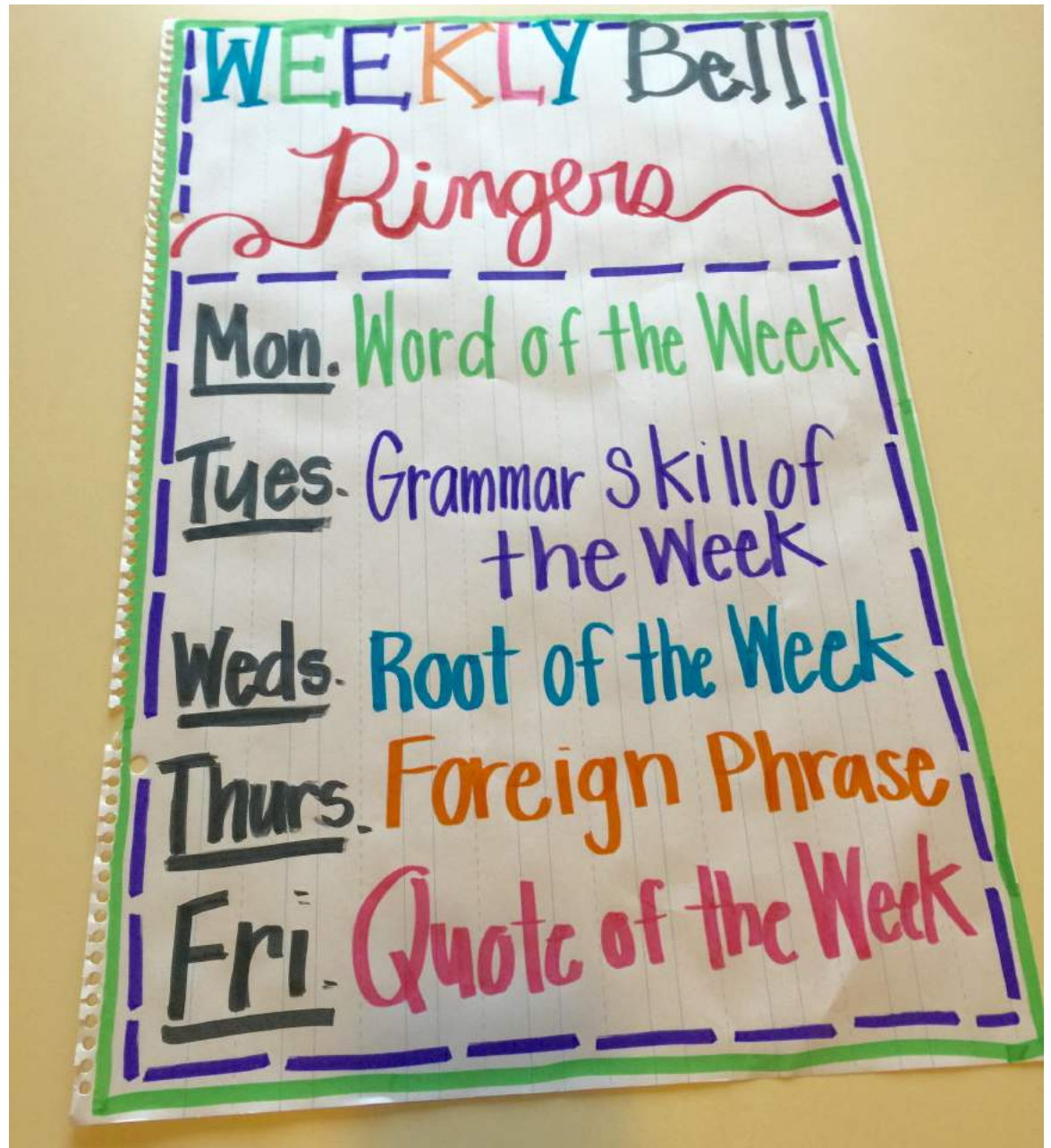
chart papers

Making a chart paper is great for reminding students of what should be done each day. If they are absent they know to move on to the next day.

It also helps remind me to project the bell ringer each day.

You could get more detailed and write a short description of what they should do each day.

Also, I LOVE chart papers 😊.



First Quarter "Grammar Skill of the Week" answer key:

Week	Corrections
1	Students <u>who are intelligent</u> understand adjectives.
2	The woman, <u>who looked happy</u> , danced across the streets.
3	The man, <u>who looked sad</u> , was moping around dance without a date.
4	The person, <u>who</u> made the mess needs to clean it.
5	The girl <u>whom</u> you teach is my sister.
6	This is the house <u>that</u> Christopher built.
7	Tuesday is the day <u>when</u> we have pizza for dinner.
8	Our teacher told us the reason <u>why</u> we study grammar.
9	Room 707 is <u>where</u> we go to English class.

Monday: Word of the Week

Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
4. Write the part of speech/pronunciation {in box two}.
5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Achievement A thing done successfully, typically by effort, courage, or skill.	Noun /ə'CHēv/mənt/		
---	---------------------------	--	--

Tuesday: Grammar Skill of the Week

Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Write the following sentence and underline the adjective clause that identifies the noun {in bold}.

1. **Students** who are intelligent understand adjectives.

Wednesday: Greek/Latin Root of the Week

Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

ab {Latin}	Abnormal:	Absent:
Meaning Away from	Illustration	Illustration

Thursday: Foreign Phrase of the Week

Thursday Directions:

1. Write Th., and the date, on the left hand side of your notebook.
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3. Write the phrase and the origin {in box 1}.
4. Write the definition {in box 2}.
5. Use the phrase accurately in a sentence {in box 3}.
6. Create an illustration for the phrase {in box 4}.

<i>Ad hoc</i> {French} mid 16th century	Concerned with a particular purpose; improvised (literally, "to the thing")		
---	---	--	--

Friday: Quote of the Week

Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the “Quote of the Week.”
3. Write what the quote means to you.

“Here is the test to find whether your mission on earth is finished. If you're alive, it isn't.”

-Richard Bach

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5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Address	Noun		
1. (noun) the place or the name of the place where a person, organization, or the like is located	/ad/res/ Verb		
2. (verb) to direct a speech or written statement to	/uh/dres/		

Tuesday: Grammar Skill of the Week

Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Write the following sentence and underline the adjective clause that identifies the noun {in bold}.

1. **The woman**, who looked happy, danced across the streets.

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5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

ad {Latin}	Advocate:	Advance:
Meaning to, forward	Illustration	Illustration

Thursday: Foreign Phrase of the Week

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<i>Bona fides</i> {Latin} late 18th century	Good faith; sincere, involving no deceit or fraud		
---	---	--	--

Friday: Quote of the Week

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2. Write down the “Quote of the Week.”
3. Write what the quote means to you.

“Life is simple, it's just not
easy.”

-Author Unknown

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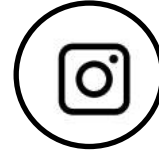
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