

volume
TWO

MIDDLE SCHOOL

NO PREP ELA BELL RINGERS



**15/15*

Week 1 Bell Ringers

Absence: the State of being away from a place or person	Noun: /ˈæbsəns/	Alysa got an absence on her report card because she went to Denver.	Report card About 3 days
---	-----------------	---	--------------------------

Some people write with word processors; others write with a pen or pencil. However they choose to write, people are allowed to make their own decisions; as a result, many people wear by their writing methods.

Equal: same in quantity and size	Equation: a math statement where two values are equal
----------------------------------	---

Equal

au revoir (French)	Goodbye, until we see each other again	Amy said, "Au revoir" when she left.	
--------------------	--	--------------------------------------	--

"It is our choices, Harry, that show what we truly are, far more than our abilities." I think this means we can choose what we are going to accomplish and do in life.

Tuesday: Grammar Skill of the Week

Tuesday Directions: Underneath the sentence, rewrite the sentence and make ALL necessary corrections to grammar, spelling, punctuation, etc. provided.

Friday: Quote of the Week

Friday Directions: In at least 2-3 sentences, write what the quote means to you, or what it makes you think of.

Wednesday: Greek/Latin Root of the Week

Wednesday Directions:

- Complete the table below.
- Type a definition for each example word provided in the space next to the word.
- Insert a picture example for each word in the space provided.

Root or Affix	Example One	Example Two

Meaning

--

1ST QUARTER

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THE FULL FILE IS 100% TEXT
EDITABLE IN POWERPOINT.
THIS THREE FREE WEEK
PREVIEW ONLY INCLUDES
THREE WEEKS OF THE NON-
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ELA bell ringers
100% EDITABLE TEXT IN BOTH POWERPOINT AND SLIDES

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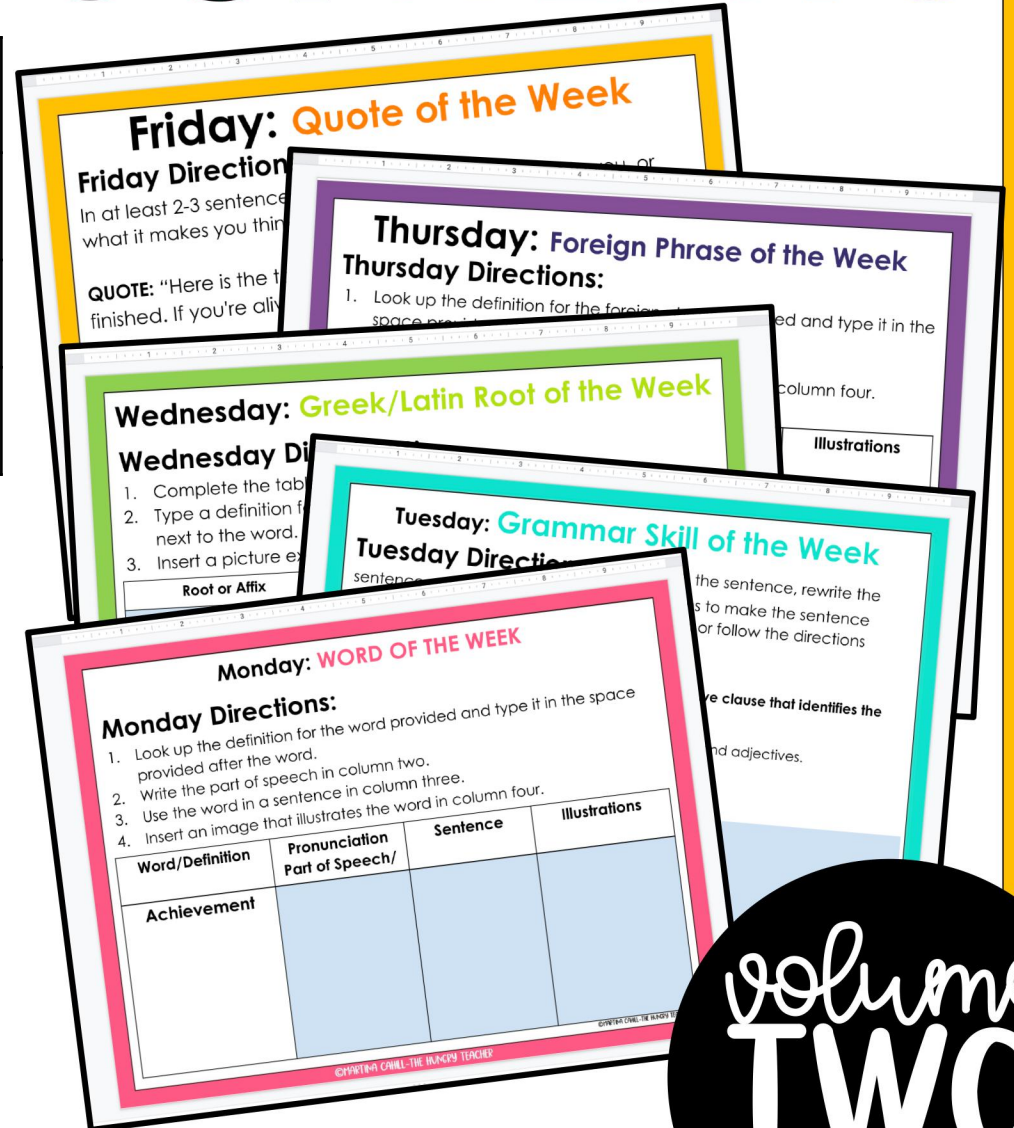
ENTIRE YEAR LONG BUNDLE

editable TEXT **2ND QUARTER** **editable TEXT** **PRINT AND DIGITAL**

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volume
TWO

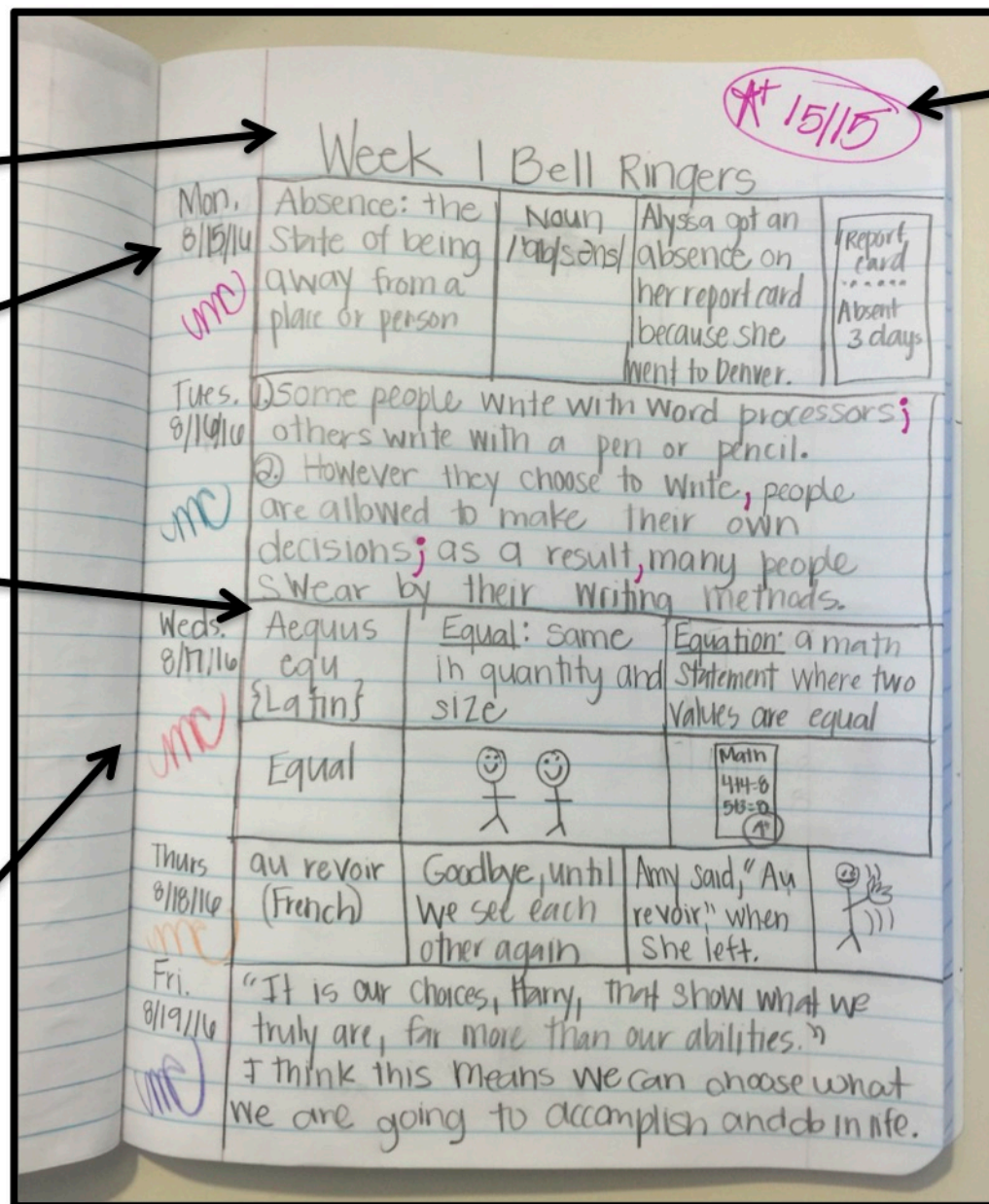
MIDDLE SCHOOL BELL RINGER NOTEBOOK EXAMPLES

Make sure to really model:

- Titling each page
- Writing the days and the date on the side of the page
- Drawing a line underneath each days work...

...or you will have a hot mess!

I initial each day if they earn all 3 points. If they earn 2, I do just the "M," and if they earn one, I just put a "1."



At the end of the week, they can earn a total of 15 points (3 points for each day).

I just take my clipboard around on Fridays, check for my initials from the week, write the total on their page, and then record it on my checklist.

Easy peasy!

DIRECTIONS

MONDAY	<ol style="list-style-type: none"> 1. Write Mon., and the date, on the left hand side of your notebook. 2. Create a table like the one in displayed slide. 3. Write down the "Word of the Week" and definition (in box one). 4. Write the part of speech/pronunciation {in box two}. 5. Use the "Word of the Week" in a sentence (in box three). 6. Illustrate the word of the week (in box four).
TUESDAY	<ol style="list-style-type: none"> 1. Write Tues., and the date, on the left hand side of your notebook. 2. Correct the following sentence based on the directions.
WEDNESDAY	<ol style="list-style-type: none"> 1. Write Weds., and the date, on the left hand side of your notebook. 2. Make a table like the one in the displayed slide. 3. Write the root or affix in box one (in the top row). 4. Write the meaning in box one {in the bottom row}. 5. Write the two examples in boxes two and three (In the top row) 6. Create illustrations for each example.
THURSDAY	<ol style="list-style-type: none"> 1. Write Th., and the date, on the left hand side of your notebook. 2. Create a table like the in the displayed slide. 3. Write the phrase and the origin {in box 1}. 4. Write the definition (in box 2). 5. Use the phrase accurately in a sentence (in box 3). 6. Create an illustration for the phrase (in box 4).
FRIDAY	<ol style="list-style-type: none"> 1. Write Fri., and the date, on the left hand side of your notebook. 2. Write down the "Quote of the Week." 3. Write what the quote means to you.

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**PRINT ONE PAGE FOR EVERY TWO STUDENTS, CUT IN HALF,
AND HAVE STUDENTS GLUE INTO NOTEBOOKS FOR REFERENCE.**

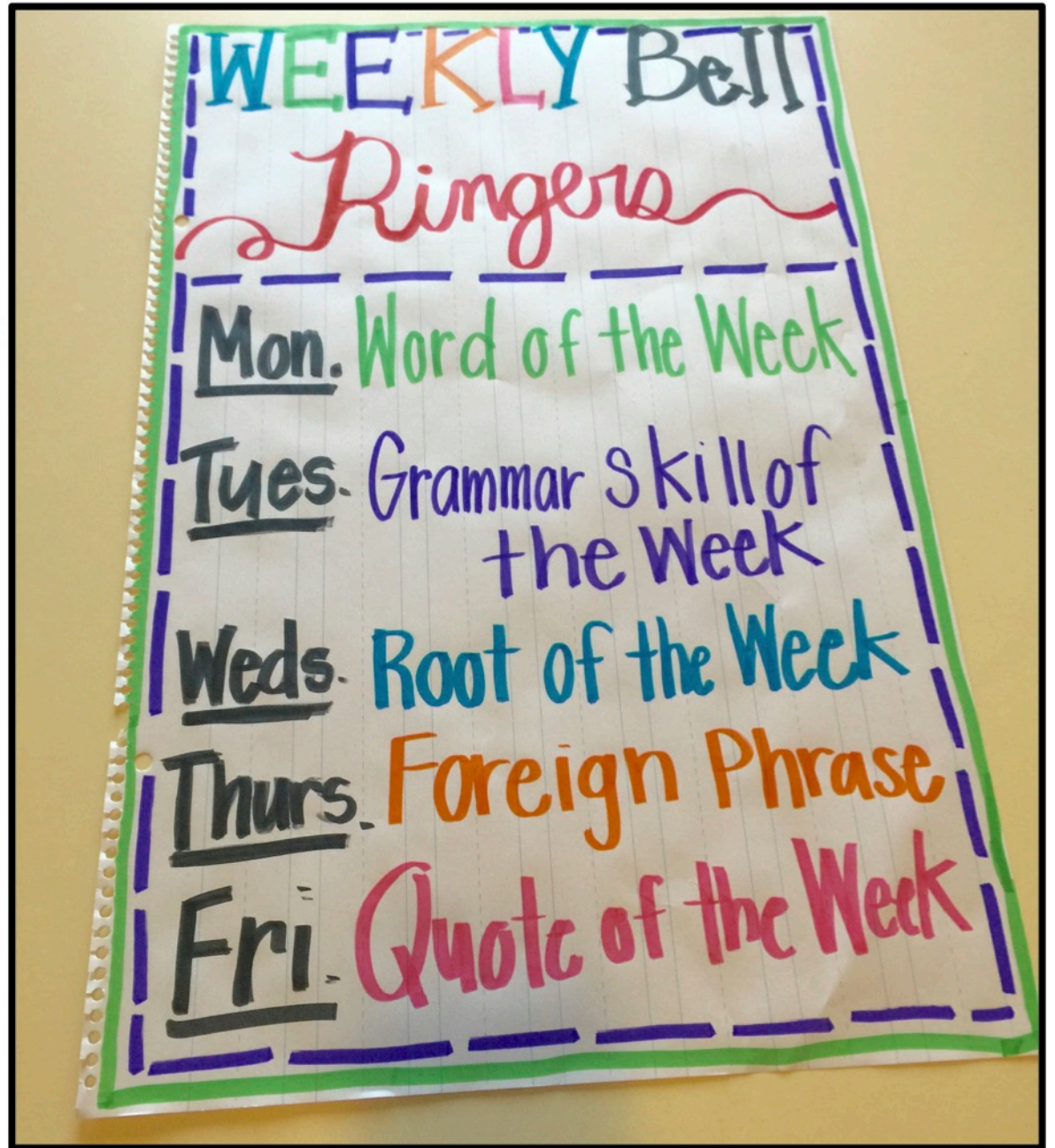
chart papers

Making a chart paper is great for reminding students of what should be done each day. If they are absent they know to move on to the next day.

It also helps remind me to project the bell ringer each day.

You could get more detailed and write a short description of what they should do each day.

Also, I LOVE chart papers
😊.



First Quarter “Grammar Skill of the Week” answer key:

Week	Corrections
1	<ol style="list-style-type: none"> 1. Some people write with word processors; others write with a pen or pencil. 2. But however they choose to write, people are allowed to make their own decisions; as a result, many people swear by their writing methods.
2	<ol style="list-style-type: none"> 1. I have painted the house; I still need to sand the floors. 2. We had a reunion with family from Salt Lake City, Utah; Los Angeles, California; and Albany, New York.
3	<ol style="list-style-type: none"> 1. I need four paint colors: blue, gray, green, and red. 2. We have set this restriction: do your homework before watching television
4	<ol style="list-style-type: none"> 1. I attend the fashion shows; my husband goes to the jazz clubs. 2. I buy cheese, milk, and eggs at my neighborhood market; apples, oranges, and grapes from the farmers' market; and aspirin, shaving cream, and deodorant from the pharmacy.
5	<ol style="list-style-type: none"> 1. You may be required to bring many things: sleeping bags, pans, utensils, and warm clothing. 2. I want the following items: butter, sugar, and flour.
6	<ol style="list-style-type: none"> 1. I need an assistant who can do the following: input data, write reports, and complete tax forms. 2. He got what he worked for: a promotion that paid a higher wage.
7	<p>These are the pool rules:</p> <ol style="list-style-type: none"> 1. Do not run. 2. If you see unsafe behavior, report it to the lifeguard. 3. Remember your towel. 4. Have fun!
8	<ol style="list-style-type: none"> 1. I have several favorite genres of movies: drama, science fiction and mystery. 2. She had self-defense training; consequently she warded off the assailant.
9	<ol style="list-style-type: none"> 1. Michelle drives a Jaguar; Sonya drives a Porsche. 2. The new boss has many nice traits: friendly, outgoing and fair.

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Monday: Word of the Week

Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
4. Write the part of speech/pronunciation {in box two}.
5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Absence: the state of being away from a place or person.	Noun /'ab/səns/		
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Tuesday: Grammar Skill of the Week

Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Correct the following sentences by correctly using semicolons and/or commas:

1. **Some people write with word processors others write with a pen or pencil.**
2. **However they choose to write people are allowed to make their own decisions as a result many people swear by their writing methods.**

Wednesday: Greek/Latin Root of the Week

Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

Aequus equ {Latin}	Equal:	Equation:
Meaning Equal	Illustration	Illustration

Thursday: Foreign Phrase of the Week

Thursday Directions:

1. Write Th., and the date, on the left hand side of your notebook.
2. Create a table like the one below.
3. Write the phrase and the origin {in box 1}.
4. Write the definition {in box 2}.
5. Use the phrase accurately in a sentence {in box 3}.
6. Create an illustration for the phrase {in box 4}.

<i>au revoir</i> {French} late 17th century	Goodbye, until we see each other again		
---	--	--	--

Friday: Quote of the Week

Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the "Quote of the Week."
3. Write what the quote means to you.

"It is our choices, Harry, that show what we truly are, far more than our abilities."

-J.K. Rowling, *Harry Potter and the Sorcerer's Stone*

Monday: Word of the Week

Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
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5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Accommodate:	Verb		
1. provide lodging or sufficient space for 2. fit in with the wishes or needs of.	/ə'käm/ə/dāt/		

Tuesday: Grammar Skill of the Week

Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Correct the following sentences by correctly using semicolons:

1. ***I have painted the house I still need to sand the floors.***
1. ***We had a reunion with family from Salt Lake City, Utah, Los Angeles, California, and Albany, New York.***

Wednesday: Greek/Latin Root of the Week

Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

Ago acta {Latin}	Transact:	Agent:
Meaning Do; things done	Illustration	Illustration

Thursday: Foreign Phrase of the Week

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6. Create an illustration for the phrase {in box 4}.

<i>Avant-garde</i> {French} Early 20th century	A group developing new or experimental concepts (usually in the arts) a vanguard		
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Friday: Quote of the Week

Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the "Quote of the Week."
3. Write what the quote means to you.

"I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed."

—Michael Jordan

Monday: Word of the Week

Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
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3. Write down the “Word of the Week” and definition {in box one}.
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5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Analysis: A detailed examination of the elements or structure of something, typically as a basis for discussion or interpretation	Noun /ə'nal/ə/səs/		
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Tuesday: Grammar Skill of the Week

Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Correct the following sentences by correctly using colons:

1. **I need four paint colors, blue, gray, green, and red.**
2. **We have set this restriction, do your homework before watching television.**

Wednesday: Greek/Latin Root of the Week

Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
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6. Create illustrations for each example.

Ars {Latin}	Artist:	Artifact:
Meaning art	Illustration	Illustration

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6. Create an illustration for the phrase {in box 4}.

<i>Bête noire</i> {French} Mid 19 th century	a person or thing that one particularly dislikes.		
---	---	--	--

Friday: Quote of the Week

Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the "Quote of the Week."
3. Write what the quote means to you.

*"The best way to find out if
you can trust somebody is
to trust them."*

-Ernest Hemingway

OTHER MIDDLE SCHOOL ELA

grammar and bell ringer resources in my tpt store

volume ONE middle school
MENTOR SENTENCES



ENTIRE YEAR BUNDLE

6TH-8TH grade

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volume TWO middle school
MENTOR SENTENCES

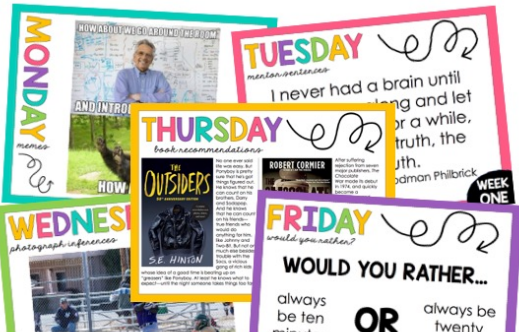


ENTIRE YEAR BUNDLE

TWO

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MIDDLE SCHOOL
UNIQUE ELA BELL RINGERS



YEAR-LONG BUNDLE

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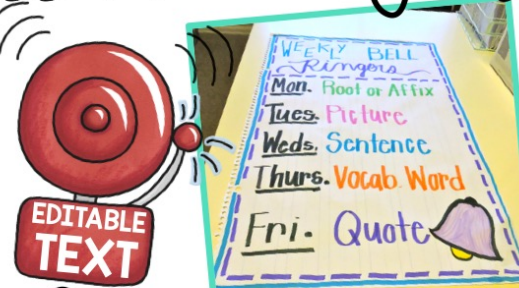
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3RD QUARTER

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MIDDLE GRADE
ELA bell ringers



whole year bundle

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OTHER READING UNITS AVAILABLE IN MY STORE

THEME UNIT

that digs deeper

4TH-8TH
COMMON CORE

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CHARACTER TRAITS

unit that digs deeper

4TH-8TH
COMMON CORE

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GENRE UNIT

that digs deeper into GENRES

4TH-8TH
COMMON CORE

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7TH-8TH grade middle school POETRY AND VERSE

unit to use with any poems or verse novels

THOUGHT PROVOKING LESSONS TO DIG DEEPER INTO POETRY

4 weeks of LESSONS

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CCSS informational READING UNIT

17 lesson plans and interactive notebook activities

fourth-sixth GRADE

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CCSS literature READING UNIT

25 lesson plans and interactive notebook activities

fourth-sixth GRADE

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SEVENTH & EIGHTH
reading units growing bundle

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seventh & eighth grade reading unit

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eighth grade reading unit

DR. JEKYLL AND MR. HYDE
seventh & eighth grade reading unit

THE OUTSIDERS
eighth grade reading unit

A LONG WALK TO WATER
seventh & eighth grade reading unit

THE CALL OF THE WILD
seventh & eighth grade reading unit

THAT DIGGS DEEPER
seventh & eighth grade reading unit

THE FINEST HOURS
eighth grade reading unit

THE CROSSOVER
seventh & eighth grade reading unit

THAT DIGGS DEEPER
seventh & eighth grade reading unit

MIDDLE SCHOOL

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reading units growing bundle

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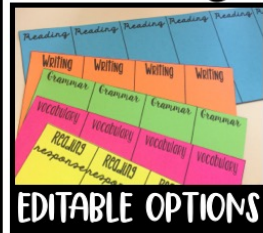
Teach with novels all year long!

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NOTEBOOK



tabs



EDITABLE OPTIONS

thirteen different
SUBJECT LABELS AND FOUR DIFFERENT
FONT OPTIONS TO PRINT ON CARDSTOCK



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just add your own book covers!



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& DEFINITIONS
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BOOK COVERS TO
EDITABLE POSTERS
(EASY TUTORIAL
INCLUDED).

BLANK & EDITABLE ELA PACING GUIDES

Middle School Language Arts 8th Grade English 2018-2019 Curriculum Plan

	August	September	October	November	December	January	February	March	April	May
Reading	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	To Kill a Mockingbird
Writing	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	To Kill a Mockingbird
Language	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	To Kill a Mockingbird
Speaking/Listening	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	Core Knowledge Essays and Speeches	To Kill a Mockingbird

EDITABLE TEMPLATE AND ENTIRE YEAR PACING FOR READING, WRITING, LANGUAGE, & SPEAKING/LISTENING.

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big bundle of editable RESOURCES



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24 reading response RUBRICS



FOURTH-SIXTH GRADE COMMON CORE
READING, WRITING, AND LANGUAGE BUNDLE

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self-contained editable PACING GUIDES

5th GRADE self-contained (all subjects) curriculum map and pacing guide

	August	September	October	November	December
Reading	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club
Writing	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club
Language	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club
Speaking/Listening	Non-Fiction Book Club	Animal Farm	Non-Fiction Book Club	Non-Fiction Book Club	Non-Fiction Book Club



EDITABLE TEMPLATE AND ENTIRE YEAR PACING (MY 5TH GRADE INCLUDED)

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MIDDLE SCHOOL ENGLISH
2018 Mrs. Cahill 2019

communication with the teacher
class materials
responsibility and preparation
class meeting

8 DIFFERENT TEMPLATES

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VOLUME TWO
syllabus
TEMPLATES

MIDDLE SCHOOL ENGLISH
2018 Mrs. Cahill 2019

communication with the teacher
classroom materials
responsibility and preparation
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GOOGLE syllabus
TEMPLATES

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communication with the teacher
class materials
responsibility and preparation
class meeting

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TEMPLATES

Meet the Teacher
MRS. CAHILL

my favorite books
my favorite things
my family

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NEWSLETTER
12 editable templates

THIS WEEK IN Mrs. Cahill's CLASS
August 15th - 18th

our learning
book recommendations
happy birthday
reminders

COLOR AND
black and white

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VOLUME TWO
NEWSLETTER
12 editable templates

WEEKLY newsletter
WEEK OF August 15th - 18th

our learning
book recommendations
happy birthday
reminders

100% EDITABLE NEWSLETTER TEMPLATES

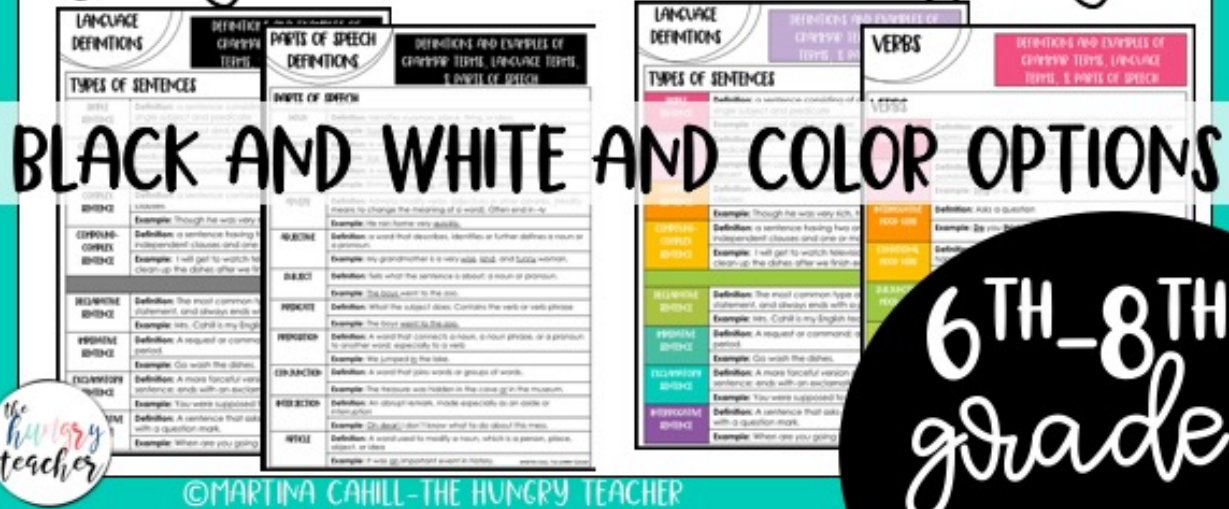
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middle school ELA REFERENCE SHEETS

for grammar and language



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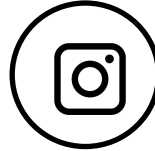


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