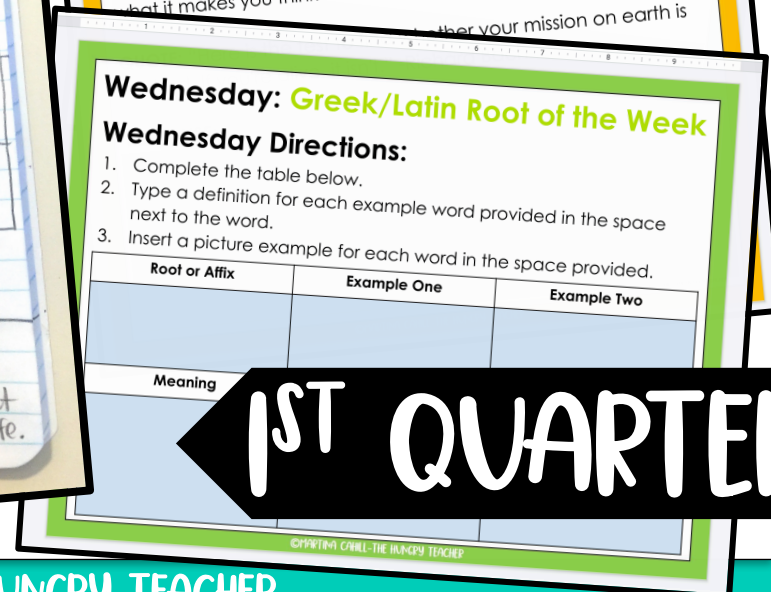
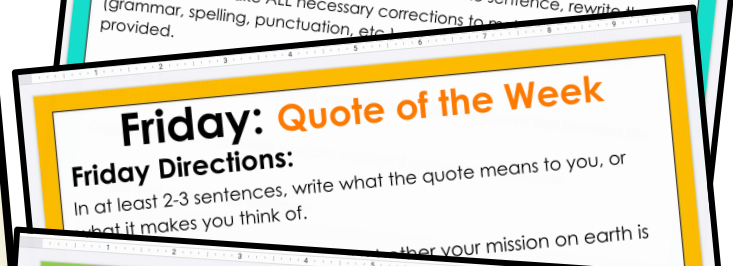
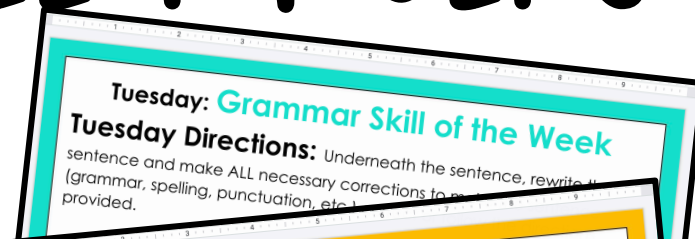
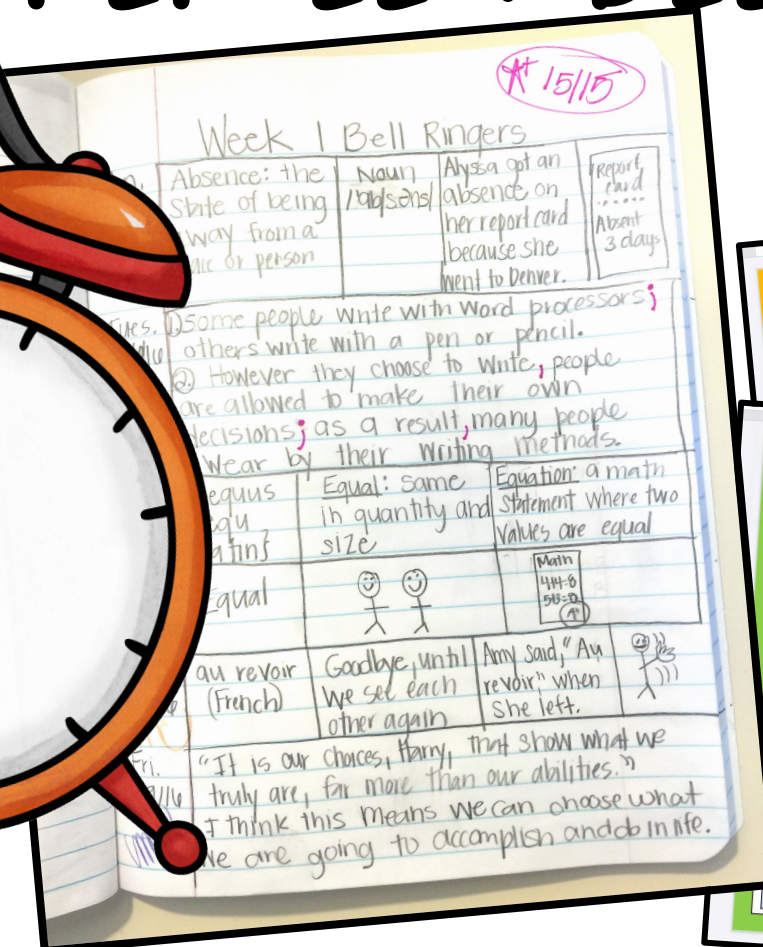


volume
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MIDDLE SCHOOL

NO PREP ELA BELL RINGERS



1ST QUARTER

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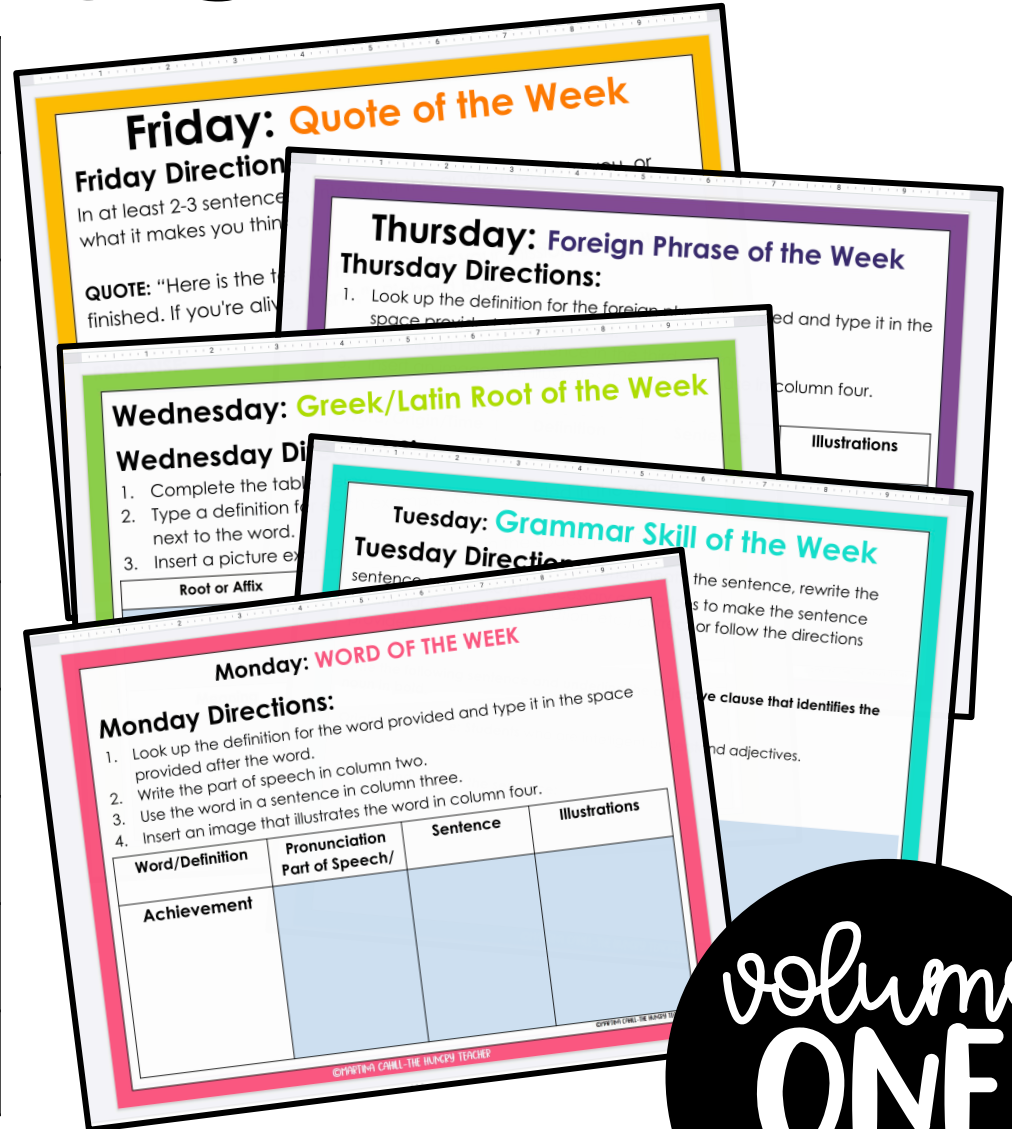
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TABLE of CONTENTS

PAGE	WEEK
9	WEEK ONE
14	WEEK TWO
19	WEEK THREE
24	WEEK FOUR
29	WEEK FIVE
34	WEEK SIX
39	WEEK SEVEN
44	WEEK EIGHT
49	WEEK NINE



volume
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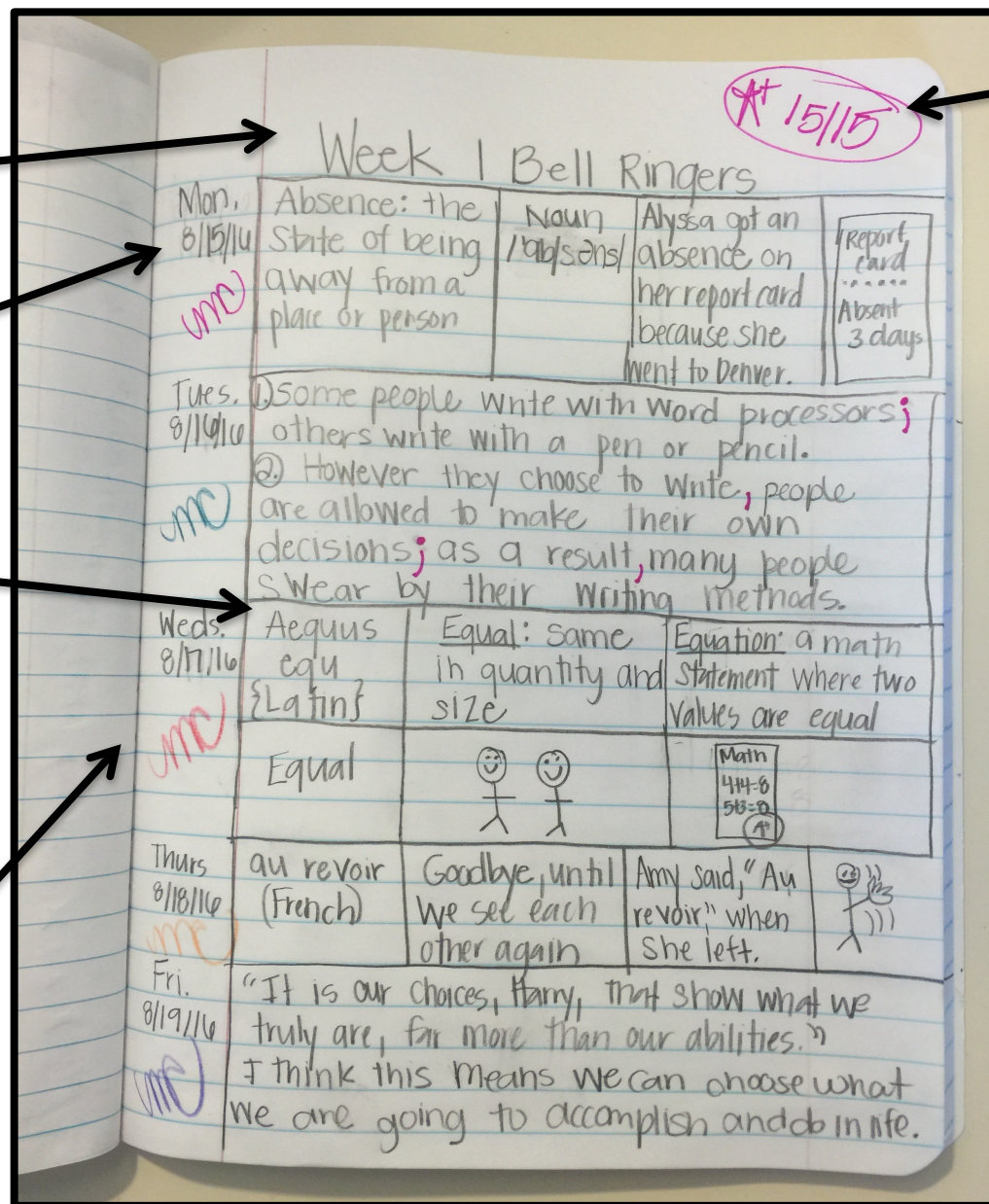
MIDDLE SCHOOL BELL RINGER NOTEBOOK EXAMPLES

Make sure to really model:

- Titling each page
- Writing the days and the date on the side of the page
- Drawing a line underneath each days work...

...or you will have a hot mess!

I initial each day if they earn all 3 points. If they earn 2, I do just the "M," and if they earn one, I just put a "1."



At the end of the week, they can earn a total of 15 points (3 points for each day).

I just take my clipboard around on Fridays, check for my initials from the week, write the total on their page, and then record it on my checklist.

Easy peasy!

DIRECTIONS

MONDAY	<ol style="list-style-type: none"> 1. Write Mon., and the date, on the left hand side of your notebook. 2. Create a table like the one in displayed slide. 3. Write down the "Word of the Week" and definition (in box one). 4. Write the part of speech/pronunciation (in box two). 5. Use the "Word of the Week" in a sentence (in box three). 6. Illustrate the word of the week (in box four).
TUESDAY	<ol style="list-style-type: none"> 1. Write Tues., and the date, on the left hand side of your notebook. 2. Correct the following sentence based on the directions.
WEDNESDAY	<ol style="list-style-type: none"> 1. Write Weds., and the date, on the left hand side of your notebook. 2. Make a table like the one in the displayed slide. 3. Write the root or affix in box one (in the top row). 4. Write the meaning in box one (in the bottom row). 5. Write the two examples in boxes two and three (in the top row) 6. Create illustrations for each example.
THURSDAY	<ol style="list-style-type: none"> 1. Write Th., and the date, on the left hand side of your notebook. 2. Create a table like the in the displayed slide. 3. Write the phrase and the origin (in box 1). 4. Write the definition (in box 2). 5. Use the phrase accurately in a sentence (in box 3). 6. Create an illustration for the phrase (in box 4).
FRIDAY	<ol style="list-style-type: none"> 1. Write Fri., and the date, on the left hand side of your notebook. 2. Write down the "Quote of the Week." 3. Write what the quote means to you.

DIRECTIONS

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**PRINT ONE PAGE FOR EVERY TWO STUDENTS, CUT IN HALF,
AND HAVE STUDENTS GLUE INTO NOTEBOOKS FOR REFERENCE.**

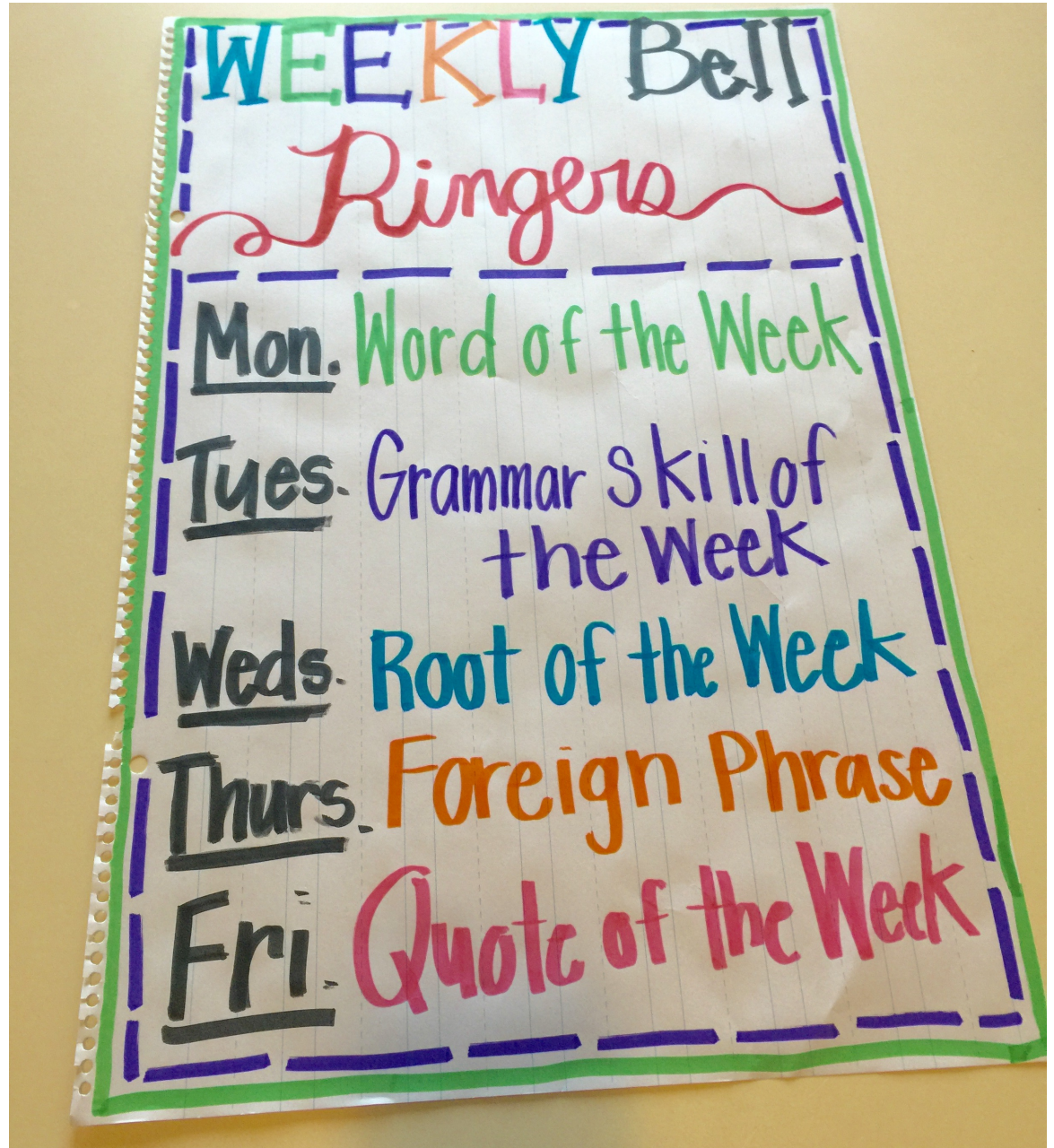
chart papers

Making a chart paper is great for reminding students of what should be done each day. If they are absent they know to move on to the next day.

It also helps remind me to project the bell ringer each day.

You could get more detailed and write a short description of what they should do each day.

Also, I LOVE chart papers
😊.



First Quarter "Grammar Skill of the Week" answer key:

Week	Corrections
1	Students <u>who are intelligent</u> understand adjectives.
2	The woman, <u>who looked happy</u> , danced across the streets.
3	The man, <u>who looked sad</u> , was moping around dance without a date.
4	The person, <u>who</u> made the mess needs to clean it.
5	The girl <u>whom</u> you teach is my sister.
6	This is the house <u>that</u> Christopher built.
7	Tuesday is the day <u>when</u> we have pizza for dinner.
8	Our teacher told us the reason <u>why</u> we study grammar.
9	Room 707 is <u>where</u> we go to English class.

Monday: Word of the Week

Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
4. Write the part of speech/pronunciation {in box two}.
5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Achievement	Noun		
A thing done successfully, typically by effort, courage, or skill.	/ə' /CHēv /mənt/		

Tuesday: Grammar Skill of the Week

Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Write the following sentence and underline the adjective clause that identifies the noun {in bold}.

1. **Students** who are intelligent understand adjectives.

Wednesday: Greek/Latin Root of the Week

Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
2. Make a table like the one below.
3. Write the root or affix in box one {in the top row}.
4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

ab {Latin}	Abnormal:	Absent:
Meaning Away from	Illustration	Illustration

Thursday: Foreign Phrase of the Week

Thursday Directions:

1. Write Th., and the date, on the left hand side of your notebook.
2. Create a table like the one below.
3. Write the phrase and the origin {in box 1}.
4. Write the definition {in box 2}.
5. Use the phrase accurately in a sentence {in box 3}.
6. Create an illustration for the phrase {in box 4}.

<i>Ad hoc</i> {French} mid 16th century	Concerned with a particular purpose; improvised (literally, "to the thing")		
---	---	--	--

Friday: Quote of the Week

Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the "Quote of the Week."
3. Write what the quote means to you.

"Here is the test to find whether your mission on earth is finished. If you're alive, it isn't."

-Richard Bach

Monday: Word of the Week

Monday Directions:

1. Write Mon., and the date, on the left hand side of your notebook.
2. Create a table like the one below
3. Write down the “Word of the Week” and definition {in box one}.
4. Write the part of speech/pronunciation {in box two}.
5. Use the “Word of the Week” in a sentence {in box three}.
6. Draw a picture to illustrate the word of the week {in box four}

Address	Noun		
1. (noun) the place or the name of the place where a person, organization, or the like is located	/ad/res/		
	Verb		
2. (verb) to direct a speech or written statement to	/uh/dres/		

Tuesday: Grammar Skill of the Week

Tuesday Directions:

1. Write Tues., and the date, on the left hand side of your notebook.
2. Correct the following sentence based on the directions.

Write the following sentence and underline the adjective clause that identifies the noun {in bold}.

1. **The woman**, who looked happy, danced across the streets.

Wednesday: Greek/Latin Root of the Week

Wednesday Directions:

1. Write Weds., and the date, on the left hand side of your notebook.
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4. Write the meaning in box one {in the bottom row}.
5. Write the two examples in boxes two and three {In the top row}
6. Create illustrations for each example.

ad {Latin}	Advocate:	Advance:
Meaning to, forward	Illustration	Illustration

Thursday: Foreign Phrase of the Week

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5. Use the phrase accurately in a sentence {in box 3}.
6. Create an illustration for the phrase {in box 4}.

<i>Bona fides</i> {Latin} late 18th century	Good faith; sincere, involving no deceit or fraud		
---	---	--	--

Friday: Quote of the Week

Friday Directions:

1. Write Fri., and the date, on the left hand side of your notebook.
2. Write down the "Quote of the Week."
3. Write what the quote means to you.

"Life is simple, it's just not
easy."

-Author Unknown

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ENTIRE YEAR BUNDLE

6TH-8TH grade

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TWO

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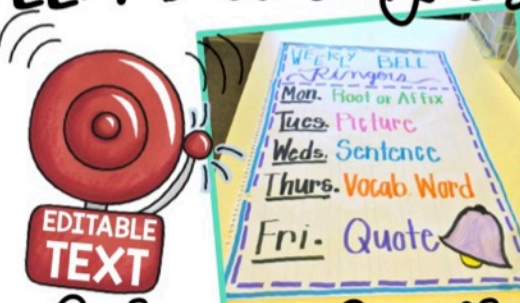
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3RD QUARTER

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MIDDLE GRADE
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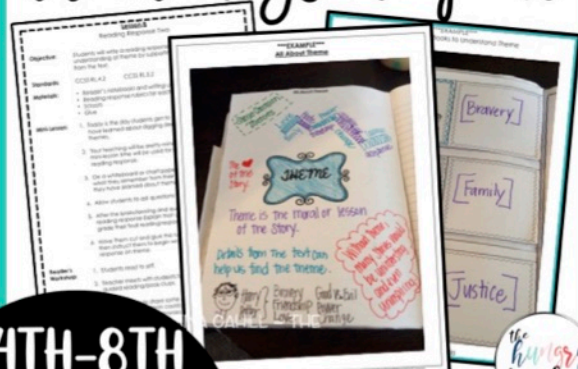


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CHARACTER TRAITS unit that digs deeper

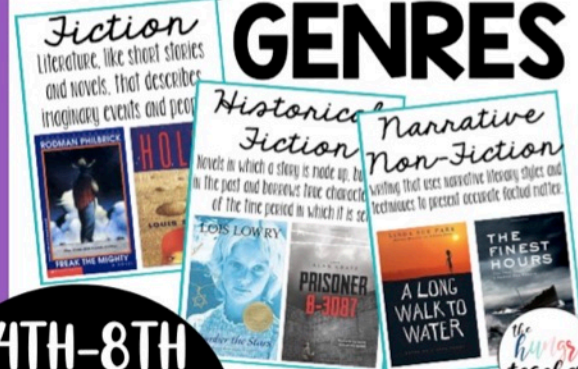


4TH-8TH
common core

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GENRE UNIT that digs deeper into GENRES



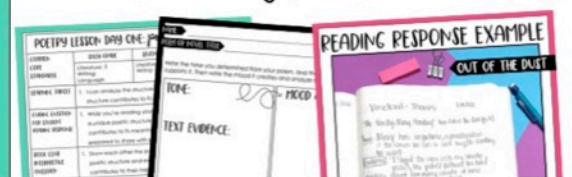
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7TH-8TH grade middle school POETRY AND VERSE

unit to use with any poems or verse novels

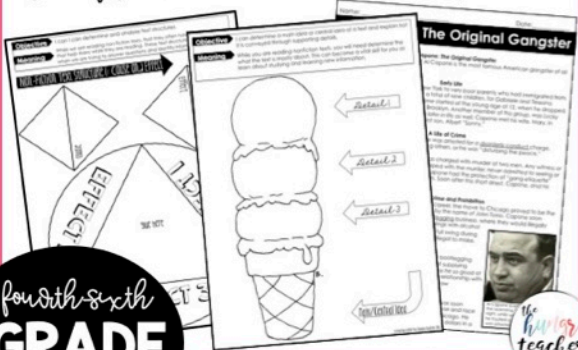


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4 weeks of
LESSONS

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fourth-sixth
GRADE

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CCSS literature READING UNIT

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**6TH-8TH
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