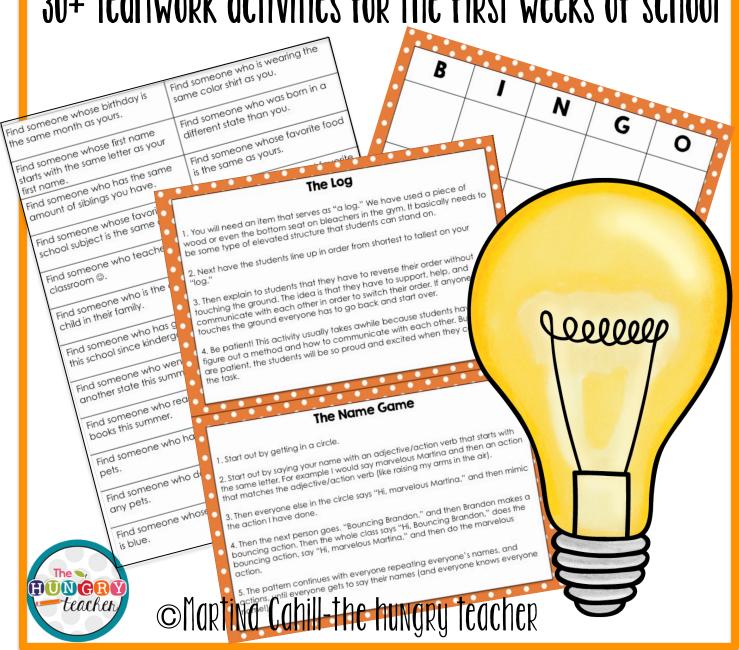
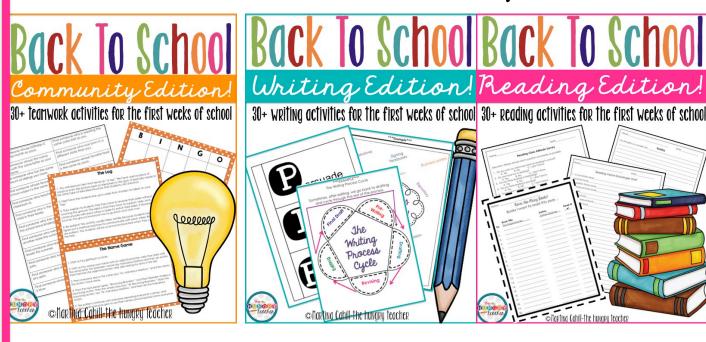
## BUCK 10 SCHOOL

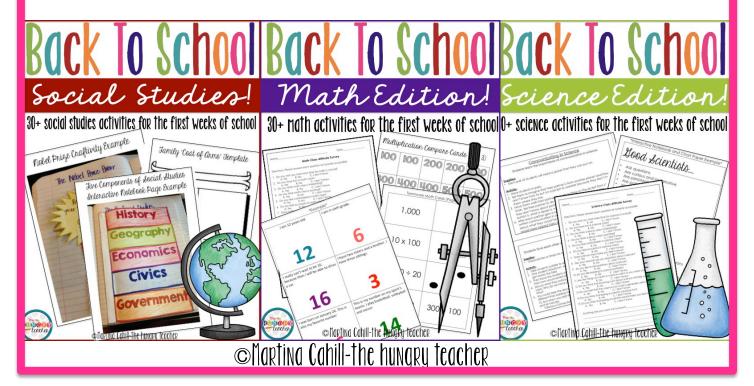
### Community Edition!

30+ teamwork activities for the first weeks of school



# Check out all of my "back to school" packs!





Check out the complete bundle in my store. Includes all six back to school packs!



#### I Can't Funeral

- 1.) Start out by explaining to students that we all believe that there are things we "can't" do. Then explain that "I can't" shouldn't be a phrase we use in our classroom because there are so many other things we can say like "I'll try" or "I need help."
- 2.) Students will write down all the things they believe they "can't" do. After they have written down all the things they think they can't do, you could have a discussion on some strategies they could use instead of saying "I can't." Like ask a friend or use a resource like a book or the computers. You could make a chart paper of these strategies to be displayed in your classroom.
- 3.) Pick a day for your "I can't" funeral and encourage your students to wear black that day. We made a tombstone out of cardboard that said "Here lies the I Can't statements of the 5<sup>th</sup> grade class. RIP." The students took turns digging a hole (with permission from our principal) and we buried our "I Can't" statements in a shoebox. Any time a students says "I can't," you can just say "I can't is buried."

#### The Facts Game - Beat the Teacher

- 1.) Start out by writing 20-30 interesting facts about yourself.
- 2.) Create a score keeping area. One place for your (the teacher) score and one place for your students' score. It's you vs. them.
- 3.) On the day you do this activity have students write three different facts about themselves on index cards.
- 4.) Then read all your facts and then have each student read their facts.
- 5.) Now the fun begins! I have to say a fact and the name of the person who said the fact. If I get it right then I get a point. If I guess right, the student whose fact I called out goes next. They have to try and remember a fact about me. If they get one right, the students get a point.
- 6. The pattern continues until you run out of facts.... Or time! ©

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#### **Blanket Buddies**

- 1.) You will need a blanket that your students can stand on.
- 2.) Explain to students that the ground they are standing on is too cold and if they are on it for too long they will freeze. Because of this, you have provided them a blanket to stand on that will keep them warm.
- 3.) Explain to them that the blanket only works to help them if the whole class is standing on it. Allow students to figure out how they are all going to stand on it and then work out their plan.
- 4.) After students have completed this task explain to them that another class needs half of the blanket to keep them warm. Fold the blanket in half and then tell the students that they all have to fit on half of the blanket now. Enjoy watching them get cozy.

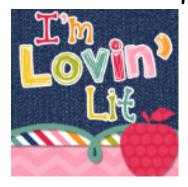
#### **Dynamic Duos**

- 1.) You will need the dynamic duo matching card set (next page).
- 2.) Give each student one of the cards (or you could tell them which part of the dynamic duo they are).
- 3.) Then explain to students that they will have to find their dynamic duo match without doing any talking.
- 4.) Spread students out in your classroom or outside on the playground and then tell them to "go" whenever you are ready for them to start.
- 5.) Sit back and enjoy the show! (Make sure to watch out for the student who has to act out a meatball ©).

Spongebob	Patrick	
Spaghetti	Meatballs	
Peanut Butter	Jelly	
Chips	Salsa	
Jack	Jill	
Mickey Mouse	Minnie Mouse	
Harry Potter	Ron Weasley	
Salt	Pepper	

Bert	Ernie	
Rock	Roll	
Chocolate Chip	Cookie	
Grilled	Cheese	
Ketchup	Mustard	
Mario	Luigi	
Calvin	Hobbes	
Batman	Robin	

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