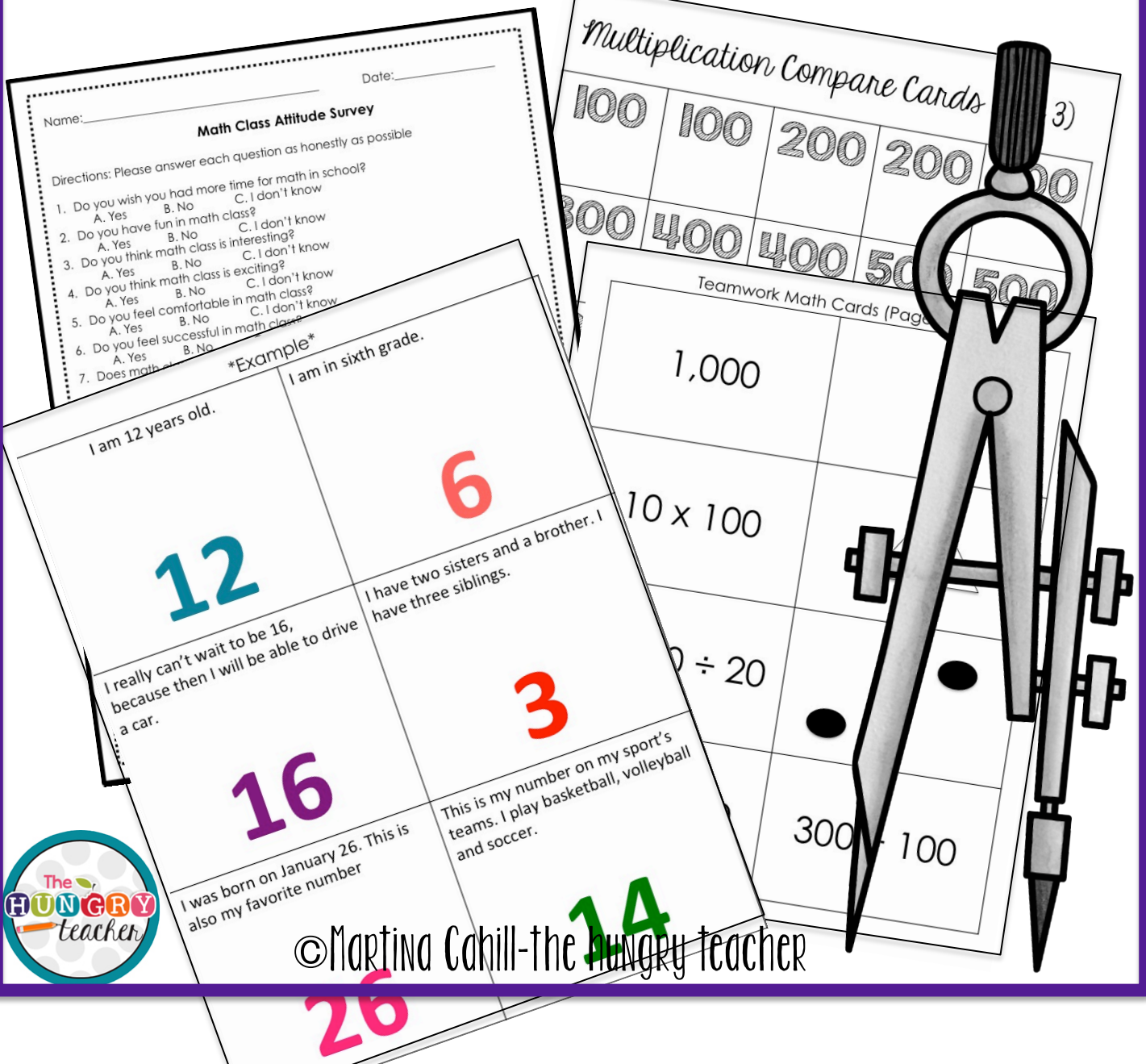


Back To School

Math Edition!

30+ math activities for the first weeks of school



Math Class Attitude Survey
Name: _____ Date: _____
Directions: Please answer each question as honestly as possible

1. Do you wish you had more time for math in school?
A. Yes B. No C. I don't know
2. Do you have fun in math class?
A. Yes B. No C. I don't know
3. Do you think math class is interesting?
A. Yes B. No C. I don't know
4. Do you think math class is exciting?
A. Yes B. No C. I don't know
5. Do you feel comfortable in math class?
A. Yes B. No C. I don't know
6. Do you feel successful in math class?
A. Yes B. No C. I don't know
7. Does math _____?
A. Yes B. No C. I don't know

Multiplication Compare Cards

100	100	200	200	200
300	400	400	500	500

Teamwork Math Cards (Page 3)

1,000	
10×100	
$2 \div 20$	
$300 - 100$	

Example*

I am 12 years old.	I am in sixth grade.
12	6
I really can't wait to be 16, because then I will be able to drive a car.	I have two sisters and a brother. I have three siblings.
16	3
I was born on January 26. This is also my favorite number	This is my number on my sport's teams. I play basketball, volleyball and soccer.
26	14

The HUNGRY teacher

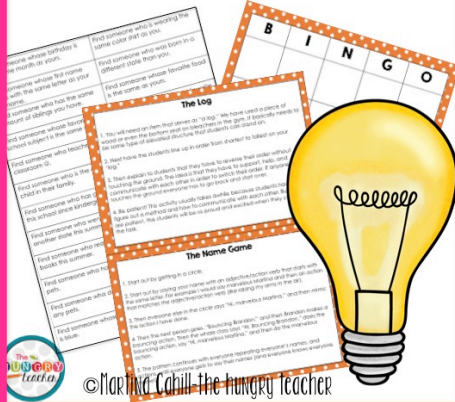
©Martina Cahill-the hungry teacher

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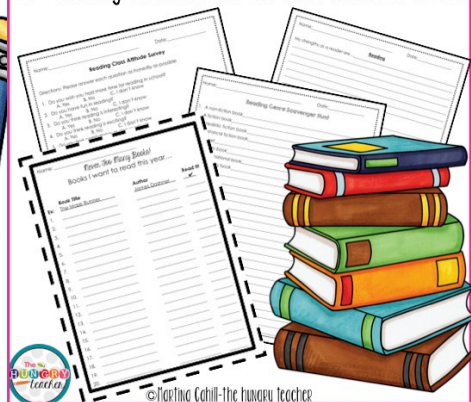
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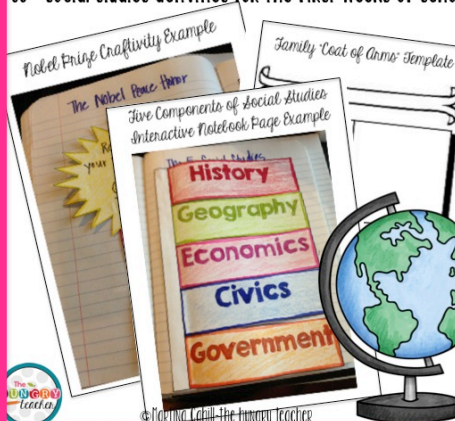
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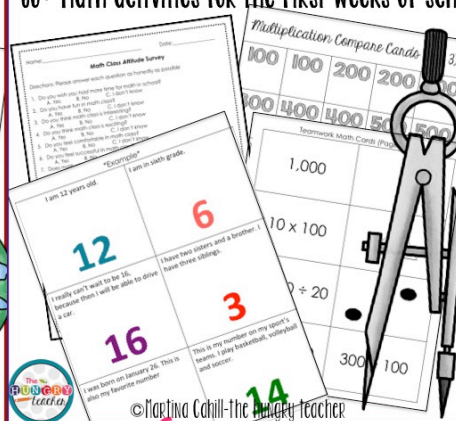
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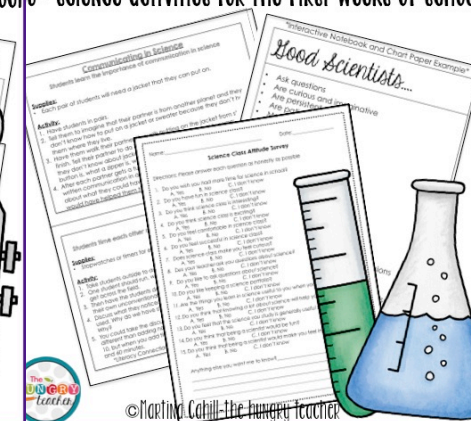
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30+ science activities for the first weeks of school



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Back To School Big Bundle



Mathematics Goals

Students discuss goals and strengths as mathematicians

Supplies:

1. Math goal sheet for each students (next page).

Activity:

1. At the start of every school year, I have students fill out goal sheets for each subject. This allows you and them to see how they feel about subjects, what they are good at, and what goals they have for themselves.
2. We then place these in portfolios to be saved all year.
3. At the end of the year, students fill out a similar reflection sheet to see how they have grown as mathematicians.
4. Have students fill them out and have a class discussion about what some of their goals and strengths are.

Math Class Attitude Survey

Students complete surveys so you can assess their attitudes towards math

Supplies:

1. Math class attitude survey for each student (after goal sheet)

Activity:

1. Explain to students that you want to assess their attitudes about mathematics and that you have a short survey you would like them to fill out.
2. Hand-out the surveys and have students fill them out.
3. When they are done, you could have a class discussion about the surveys to get an even better idea of their attitudes toward math or to clear up any misconceptions they may have.

Name: _____

Date: _____

Math

My strengths as a mathematician are... _____

My goals as a mathematician are... _____

Some ways that I can achieve this goal are... _____

My teacher and classmates can help me achieve this goal by... _____

Name: _____

Date: _____

Math Class Attitude Survey

Directions: Please answer each question as honestly as possible

1. Do you wish you had more time for math in school?
A. Yes B. No C. I don't know
2. Do you have fun in math class?
A. Yes B. No C. I don't know
3. Do you think math class is interesting?
A. Yes B. No C. I don't know
4. Do you think math class is exciting?
A. Yes B. No C. I don't know
5. Do you feel comfortable in math class?
A. Yes B. No C. I don't know
6. Do you feel successful in math class?
A. Yes B. No C. I don't know
7. Does math class make you feel curious?
A. Yes B. No C. I don't know
8. Does your teacher ask you questions about math?
A. Yes B. No C. I don't know
9. Do you like to ask questions about math?
A. Yes B. No C. I don't know
10. Do you like keeping a math portfolio?
A. Yes B. No C. I don't know
11. Are the things you learn in math useful to you when you are not in school?
A. Yes B. No C. I don't know
12. Do you think that knowing a lot about math will help you in the future?
A. Yes B. No C. I don't know
13. Do you feel that the math you study is generally useful to you?
A. Yes B. No C. I don't know
14. Do you think that being a mathematician would be fun?
A. Yes B. No C. I don't know
15. Do you think that being a mathematician would make you feel important?
A. Yes B. No C. I don't know

Anything else you want me to know? _____

Math Windows

Materials

1. Some type of paper that can be drawn on (I have included a simple math window page for you to use as well. Found on the next page).
2. Colored pencils, crayons, and/or markers.
3. Example to show students (after math window page).

Activity

1. Give students a piece of construction paper (I like to use white) and have the students divide their paper into 4-9 sections by folding or drawing the sections on their paper.
2. Show students the example or you could create your own example.
3. In each section of the paper have students write different numbers that are important to them. Under each number, in each section, students should illustrate each "window" with why that number is important to them.
4. The "Math Windows" could be displayed in your classroom or hallways and/or students can present their "windows" to the class.

Math About Me

Materials:

1. Something for students to create their "Math About Me" posters on.
2. Markers, crayons, and/or colored pencils.

Activity

1. Students can create "Math About Me" Posters
2. They can share these math posters with their classmates and/or it can become a part of the math portfolios.
3. The Math About Me information might include birthday, address numbers, phone number, sports number, favorite number, number of pets, number of people in the family, etc.
4. When the students gather together to share their numbers, they see what numbers they have in common with their classmates, and everyone learns a little bit about one another.. This could also be used as a great bulletin board at the beginning of the year.

Name: _____

Example

I am 12 years old.

12

I am in sixth grade.

6

I really can't wait to be 16, because then I will be able to drive a car.

16

I have two sisters and a brother. I have three siblings.

3

I was born on January 26. This is also my favorite number

26

This is my number on my sport's teams. I play basketball, volleyball and soccer.

14

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