

4th Grade Common Core Alignment

Reading Literature Standards

[CCSS.ELA-Literacy.RL.5.10](#)

By the end of the year, read and discuss dramas, and poetry, at the high end of the range of complexity independently and proficiently.

4th Grade Common Core Alignment

Writing Standards

[CCSS.ELA-Literacy.W.4.2](#): Write informative/explanatory texts and convey ideas and information clearly.

5th Grade Common Core Alignment

Writing Standards

[CCSS.ELA-Literacy.W.5.2](#): Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

[CCSS.ELA-Literacy.W.5.2.a](#): Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

[CCSS.ELA-Literacy.W.5.2.b](#): Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

[CCSS.ELA-Literacy.W.5.2.c](#): Use appropriate transitions to clarify the relationships among ideas and concepts.

[CCSS.ELA-Literacy.W.5.2.d](#): Use precise language and domain-specific

5th Grade Common Core Alignment

Writing Standards

[CCSS.ELA-Literacy.W.5.2](#): Write informative/explanatory texts to examine a topic and convey ideas and information clearly through the selection, organization, and analysis of relevant content.

[CCSS.ELA-Literacy.W.5.2.a](#): Introduce a topic; organize ideas, concepts, and information to strengthen the writing through the selection, organization, and analysis of relevant content.

[CCSS.ELA-Literacy.W.5.2.b](#): Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

[CCSS.ELA-Literacy.W.5.2.c](#): Use appropriate transitions to clarify the relationships among ideas and concepts.

[CCSS.ELA-Literacy.W.5.2.d](#): Use precise language and domain-specific vocabulary to inform about or explain the topic.

[CCSS.ELA-Literacy.W.5.2.e](#): Establish and maintain a formal style.

[CCSS.ELA-Literacy.W.5.2.f](#): Provide a concluding statement or section that follows from the information or explanation presented.

[CCSS.ELA-Literacy.W.5.2.g](#): Demonstrate coherent writing in which the development, organization, and style are appropriate to purpose, audience, and task.

[CCSS.ELA-Literacy.W.5.2.h](#): Use technology, including the Internet, to produce and publish writing and conduct research; demonstrate sufficient knowledge of basic technology to participate in a group of three pages in a single sitting.

5th Grade Common Core Alignment

Reading Standards

Reading Literature Standards

[CCSS.ELA-Literacy.RL.5.10](#)

mysteries and topics.

[CCSS.ELA-Literacy.RL.5.10](#)

literature

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Reading Informational Standards

[CCSS.ELA-Literacy.RI.6.7](#)

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[CCSS.ELA-Literacy.RI.6.9](#)

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Reading Informational Standards

[CCSS.ELA-Literacy.RI.6.9](#)

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6th Grade Common Core Alignment

Sixth Grade: Reading Informational Standards

[CCSS.ELA-Literacy.RI.6.10](#)

By the end of the year, read and discuss dramas, and poetry, at the high end of the range of complexity independently and proficiently.

Sixth Grade: Reading Informational Standards

[CCSS.ELA-Literacy.RI.6.7](#)

Integrate information presented in different media or formats (e.g., print, video, audio, and graphics) as well as in words to develop a coherent understanding of a topic or issue.

[CCSS.ELA-Literacy.RI.6.9](#)

Compare and contrast one author's presentation of events with another's (e.g., a memoir written by and a biography on the same person).

ELA Common Core Alignment for 4th, 5th, and 6th Grades



Author Study Overview

1. Your author study project is due on _____.
2. You must read and research books by _____.
3. Your final project can be almost any format approved by your teacher (e.g., poster, project).
4. You will also present your project to your class.
5. You will also present your project to your class.

Now that you have finished your research paper, decide how you will present that information to your teacher.

Here is a list of possible projects you can complete for your author study project:

- Create a PowerPoint about your author and their books.
- Create a poster board about your author and their books.
- Create a diagram about your author and one of their books.
- Create a PowerPoint, poster board, or diagram comparing and contrasting two different books written by your author.
- Create a sculpture of a character(s) from one of your author's books.
- Create a diary from the perspective of a character from one of the books your author has written.
- Create life size figures of a character(s) from one of the books your author has written.
- Create a variety of sketches with at least 10 different scenes from your book.
- Create an audio-recording of a book or a chapter from one of the books your author has written.
- Construct a diorama from a scene from the book.
- Create a comic book or graphic novel of a book that your author has written.
- Design a book that your author has written.
- Create a book(s) that your author has written.
- Make a model of one of the characters from one of the books your author has written.
- Write the sequence of events from one of the books your author has written.
- Make a scene from one of the books your author has written.
- Create a scene from one of the books your author has written.
- Create a scene from one of the books your author has written.
- Anything else you can think of. Be creative and enjoy the process!

Project ideas, overview, and rubric.

Author Study Project Rubric

Above Standard Level 4	At Standard Level 3	Approaching Standard Level 2	Below Standard Level 1
Information is presented in a way that is easy to read and understand.	Information is presented in a way that is easy to read and understand.	Information is mostly presented in a way that is easy to read and understand.	Information is presented in a way that makes it difficult to read and understand.
Information is organized neatly and in a logical and structured way for the assigned task.	Information is organized neatly and in a logical and structured way for the assigned task.	Information is mostly organized neatly and in a logical and structured way for the assigned task.	Information not organized neatly in a logical and structured way for the assigned task.
Some relevant pictures and diagrams used in the project.	Some relevant pictures and diagrams used in the project.	Some relevant pictures and diagrams used in the project.	Little or no relevant pictures and diagrams used in the project.
Correctly used grade-level appropriate grammar, mechanics, conventions and spelling with no errors.	Correctly used grade-level appropriate grammar, mechanics, conventions and spelling with few errors.	Correctly used grade-level appropriate grammar, mechanics, conventions and spelling with some errors.	Does not use grade-level appropriate grammar, mechanics, conventions and spelling.
The information shared is useful, includes a bibliography, and all information is cited.	The information shared is useful, includes a bibliography, and all information is cited.	The information shared is mostly useful, included a mostly complete bibliography and most information is cited.	The information shared isn't useful or doesn't include a bibliography and little or no information is cited.
Information comes from a variety of sources.	Information comes from a variety of sources.	Information comes from a variety of sources.	Information comes from a variety of sources.



Author Study Project

Name: _____

Author: _____

School Year: _____

Authors to Research Planning Page

Possible

1. J.K. Rowling
2. Suzanne Collins
3. Jeff Kinney
4. Jeff Smith
5. C.S. Lewis
6. Rick Riordan
7. Beverly
8. Ted



My Author Choice

You have now had the chance to narrow down your author choices to three, and to see how much you already know and/or how much you will need to research/read to complete a thorough research project.

When you think you know the perfect author, write your selection in the space below and fill out the remaining spaces about your author.

1. My Author Choice: _____

Why my author: _____

Author: _____

All planning pages for students to decide on an author.

How many books have I read by this author and how many will I need to read to do a thorough research project?

Author Choice 3:

Books by this author: _____

How many books have I read by this author and how many will I need to read to do a thorough research project?



Author Study Research Paper Rubric

The following pages draft on, or you can paper that may be p

When writing/typing yo

1. You will be graded reference that while don't miss any impo
2. Remember to cite y where you got you
3. Be sure to reference example if you still r should look.
4. Have fun and make research on a very any interesting infor keep your reader in will help you when

Writing paper, directions, and rubrics to write a research paper.

Author Study Research Paper Rubric Page 1

Above Standard Level 4	At Standard Level 3	Approaching Standard Level 2	Below Standard Level 1
Included information about the author's early life, writing career, books, and included some other interesting information, and other relevant	Included information about the author's early life, writing career, books, and included some other interesting information.	Included information about some of the important facts about the author, but is missing interesting information about the author.	Did not include a thorough amount of information about the author and/or little interesting information.
	Creates a clear thesis statement and/or introduction.	Creates a thesis statement or introduction.	Does not have a thesis statement or introduction.
	The introduction creates an organizational structure.	The introduction create some organizational structure.	The introduction does not create an organizational structure.
is thoroughly supported with examples, facts, and details.	Text is thoroughly supported with examples, facts, and details.	Text is supported with some examples facts and details.	Text has little or few examples, facts, and details.
All information is explained to showcase its importance.			





Author Research

Personal Life Notes

Note # _____

Resource: _____ Page _____

Note # _____

Resource: _____ Page _____



Author Research

Personal Life

- Possible Questions to Answer:
1. Where was your author born?
 2. How old is your author? If dead, when did your author die? How old were they?
 3. Where does your author live?
 4. Does your author have a family? Children?
 5. Does your author have any pets?



Author Study Paper

Paragraph One: Introduction

Thesis Statement (Pull your reader in!) _____

Supporting Detail One: _____

Supporting Detail Two: _____

Supporting Detail Three: _____

Opinion Statement to Wrap-Up _____



Author Research

Professional Life Notes

Note # _____

Resource: _____

Note # _____

Resource: _____

Note # _____

Resource: _____



Author Research

Professional Life

- Possible Questions to Answer:
1. What are the names of the books they written? How many are there?
 2. Which was the first book written? Have any of the books won awards?
 3. Where did the author attend school? What degrees did they get?
 4. What other kinds of jobs has the author had?
 5. Does the author have a favorite book they have written? Why is it their favorite?
 6. Which part of creating books is the most difficult?
 7. Is there anything that is a special interest of the author?



Author Study Paper

Supporting Paragraph Layout

You can have as many supporting paragraphs in your paper as you see fit. However, you should review the rubric to make sure you are covering all the required information. This page is a guide to help you write each of your supporting paragraphs.******

Paragraph one topic: _____
 What will this paragraph cover? Your author's early life, their books, their books that have won awards, their personal life now, etc.)



Author Study Paper

Paragraph # _____

Topic Sentence _____

Supporting Detail One: _____

Supporting Detail Two: _____

Supporting Detail Three: _____

Transition sentence that wraps-up and leads into next paragraph: _____



Author Study Paper

Paragraph #2

Topic Sentence _____

Supporting Detail One: _____

Supporting Detail Two: _____

Supporting Detail Three: _____

Transition sentence that wraps-up and leads into next paragraph: _____



All organizers and directions to create a thorough research paper.